

Name: Whatcott		Grading Quarter: 1	Week Beginning: 1
School Year:		Subject: Spanish B	
Mo nda y	Notes: <b>U4L2</b>  Day 1	Objective: Culture: learn about Spain Vocabulary: places and events in town Lesson Overview: Introduce lesson theme: ¿Qué hacemos esta noche? Culture: Discuss activities teens do on the weekend in different countries.	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures
Tue sda y	Notes:  Day 2	Objective: Communication: talking about transportation  Lesson Overview: Understand activity vocabulary in context. Make sure students can make the distinction between ir a + place to tell where someone is going and ir a + infinitive to tell what someone is going to do. Ask questions starting with ¿Adónde vas? and ¿Qué vas a hacer? to elicit correct responses.	Academic Standards: 1.1 Engage in conversation, Understand language, Present information
We dne sda y	Notes:  Day 3	Objective: Grammar: stem-changing verbs: o → ue  Lesson Overview: Write the forms of the verb poder on the board. Call on a student to underline the o → ue stem changes. Practice using o → ue stem-changing verbs and lesson vocabulary.	Academic Standards: 4.1 Compare languages
Thu rsd ay	Notes:  Day 4	Objective: Communication: use stemchanging verbs: o → ue to talk about things to do in the city  Lesson Overview: Identify o → ue stem-changing verbs in context. Talk about places around town and what you find there.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Telehistoria, 1.3 Present information
Frid ay	Notes:  Day 5	Objective: Grammar: stem-changing verbs: e → i  Lesson Overview: Practice present tense of e → i stemchanging verbs. • Practice lesson vocabulary: foods • Recycle: Direct object pronouns. • Pronunciation: Practice pronouncing the letter c before e and i.	Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information

Name: Whatcott		Grading Quarter: 1	Week Beginning: 2
School Year:		Subject: Spanish B	
Monday	Notes: Day 6	Objective: Communication: Culmination: stem-changing verbs, order food  Lesson Overview: Integrate lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Tuesday	Notes: Day 7	Objective: Reading: Weekends in Spain and Chile  Lesson Overview: Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Vocabulary and grammar review  Lesson Overview: Review vocabulary and grammar from U4L2	Academic Standards: 5.2 Life-long learners
Thursday	Notes: Day 9	Objective: Vocabulary and grammar review  Lesson Overview: Review vocabulary and grammar from U4L2	Academic Standards: 1.2 Understand language 1.3 Present information 3.2 Acquire information
Friday	Notes: <b>U4L2 Test</b> Day 10	Objective: <b>Assessment</b>  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: 3

School Year:		Subject: Spanish B	
Monday	Notes: <b>Antes de Avanzar</b> Day 1	Objective: Review the vocabulary: activities, snack foods, days of the week, descriptive adjectives. Review vocabulary: activities, foods and beverages, adjectives. Lesson Overview: Read aloud the vocabulary and have students repeat. •Review meanings of the vocabulary words. Vocabulary recognition and production for foods, beverages, activities, adjectives, people,	Academic Standards: 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Review subject pronouns and ser, Review gustar with nouns and infinitives, Review the present tense of -ar verbs. Lesson Overview: Practice subject pronouns, ser, and adjectives, Controlled, transitional, and open-ended practice of gustar with nouns, activities and nouns	Academic Standards: 1.1 Engage in conversation, 1.3 Present information
Wednesday	Notes: Day 3	Objective: Review the vocabulary: numbers, school vocabulary, adjectives, telling time, expressions of frequency, tener expressions, Review the verb tener Lesson Overview: Review meanings of the vocabulary words. Controlled, Transitional, and Open-ended practice of tener and activities,	Academic Standards: 1.1 Engage in conversation, 1.3 Present information
Thursday	Notes: Day 4	Objective: Review the verb estar. Review the verb ir. Lesson Overview: Controlled and open-ended practice of estar and ir forms.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information
Friday	Notes: Day 5	Objective: Review food and family vocabulary. Review possessive adjectives. Review dates. Lesson Overview: Review the meanings of the words. Remind students that aprender, compartir, vender, and vivir are regular -er and -ir verbs. Cerrar, empezar, entender, pensar, preferir, and querer are e ie stem-changing verbs. Remind students that dónde is used to ask where someone or something is; adónde is used to ask wheresomeone is going.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Name: Whatcott		Grading Quarter: 1	Week Beginning: 4
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Review and practice the present tense of -er and -ir verbs. Review the present tense of the verb hacer. Review e ie stem-changing verbs. Practice e ie stem-changing verbs. Lesson Overview: Remind students that they already know the following regular -er and -ir verbs: aprender, beber, comer, compartir, correr, escribir, leer, vender, vivir.	Academic Standards: 1.3 Present information, 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Tuesday	Notes: Day 7	Objective: Review clothing and restaurant vocabulary. Review ir a + infinitive.  Lesson Overview: Review the meanings of the vocabulary words. Remind students that almorzar, costar, dormir, encontrar, poder, and volver are o ue stem-changing verbs. Pedir and servir are e I stem-changing verbs.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Review direct object pronouns. Review o ue stem-changing verbs. Practice o ue stem-changing verbs. Review e i stem-changing verbs. Practice e i stem-changing verbs. Lesson Overview: Have students practice placing direct object pronouns in sentences you give them. Have students write out the conjugations of all of the o ue stem-changing verbs in the grammar box.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Thursday	Notes: Day 9	Objective: Review vocabulary and grammar.  Lesson Overview:  Review for the Antes de Avanzar Test	Academic Standards: 1.2 Understand language, 1.3 Present information,
Friday	Notes: <b>Antes de Avanzar Test</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: 5
School Year:		Subject: Spanish B	

Monday	Notes: <b>U5L1</b> Day 1	Objective: Culture: learn about Ecuador Vocabulary: house and household items Lesson Overview: Introduce lesson theme: Vivimos aquí. Culture: Discover different types of houses in Spanish-speaking countries. Present vocabulary: rooms of a house, furniture, household items.	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Objective: Communication: rooms and household items Lesson Overview: Practice vocabulary: rooms in a house, furniture, household items. Recycle: stem-changing verbs: o ue. Practice using tener to refer to places or things in a home or apartment.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Wednesday	Notes: Day 3	Objective: Grammar: ser or estar  Lesson Overview: Present the different uses of ser and estar. Remind students that ser and estar both mean to be but their use depends on the context.	Academic Standards: 4.1 Compare language, 1.2 Understand language,
Thursday	Notes: Day 4	Objective: Communication: Use ser or estar to talk about people and things in your life Lesson Overview: Practice using ser and estar in context. Culture: How landscapes reflect the way of life in a community. Recycle: colors. Practice ser and estar in context.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 4.2 Compare cultures,
Friday	Notes: Day 5	Objective: Grammar: ordinal numbers  Lesson Overview: Review numbers 1–10. Explain that ordinal numbers represent a position in a series. Point out that ordinal numbers must agree in number and gender with the noun that follows them.	Academic Standards: 4.1 Compare languages, 1.1 Engage in conversation, 1.3 Present information,
Name: Whatcott		Grading Quarter: 1	Week Beginning: 6
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: ser and estar, ordinal numbers, household items Lesson Overview: Practice using ordinal numbers and lesson vocabulary. Culture: Discuss how a country's location makes it unique. Pronunciation: Practice stressing syllables in Spanish.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 4.2 Compare cultures,
Tuesday	Notes: Day 7	Objective: Reading: Living in Ecuador Connections: Math  Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Wednesday	Notes: Day 8	Objective: Review: Lesson review  Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Thursday	Notes: Day 9	Objective: Review lesson vocabulary and Grammar  Lesson Overview: Review vocabulary and grammar for test.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information,
Friday	Notes: <b>U5L1 Test</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: 7
School Year:		Subject: Spanish B	

Monday	Notes: <b>U5L2</b>  Day 1	Objective: Culture: learn about Ecuador, Vocabulary: planning a party  Lesson Overview: • Introduce lesson theme: Una fiesta en casa. • Culture: Learn how family parties are celebrated in different countries. • Present vocabulary: household chores.	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures 1.2 Understand language
Tuesday	Notes:  Day 2	Objective: Communication: talking about chores and responsibilities  Lesson Overview: • Understand vocabulary in context. • Practice using vocabulary in context. • Recycle: tener que	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes:  Day 3	Objective: Grammar: more irregular verbs  Lesson Overview: • Present more irregular verbs. • Practice irregular verbs. • Culture: Discuss how people show pride for their community. • Review lesson vocabulary.	Academic Standards: 4.1 Compare languages, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Thursday	Notes:  Day 4	Objective: Communication: talk about what you and others do at parties  Lesson Overview: • Practice irregular verbs • Review lesson vocabulary. • Recycle: Interrogative words • Pronunciation: The letters b and v.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 4.1 Compare languages
Friday	Notes:  Day 5	Objective: Grammar: affirmative tú commands  Lesson Overview: • Practice irregular verbs and new vocabulary in context. • Recycle: expressions of frequency.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Name: Whatcott		Grading Quarter: 1	Week Beginning: 8
School Year:		Subject: Spanish B	

Monday	Notes:  Day 6	Objective: Communication: Culmination: Affirmative tú commands, irregular verbs, parties and chores  Lesson Overview: • Present affirmative tú commands. • Practice affirmative tú commands. • Review vocabulary for household chores and planning a party. • Recycle: direct object pronouns.	Academic Standards: 4.1 Compare languages, 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Tuesday	Notes:  Day 7	Objective: Reading: Traditional dances in Ecuador and Panama  Lesson Overview: • Practice affirmative tú commands. • Culture: Learn about the textiles of Otavalo. • Practice acabar de + infinitive. • Review direct object pronouns.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.2 Products and perspectives, 4.2 Compare culture
Wednesday	Notes:  Day 8	Objective: Lesson Review  Lesson Overview: • Integrate lesson content. • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes:  Day 9	Objective: Lesson Review  Lesson Overview: • Integrate lesson content. • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: <b>U5L2 Test</b>  Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: 9
School Year:		Subject: Spanish B	

Monday	Notes: <b>U6L1</b>  Day 1	Objective: Culture: learn about the Dominican Republic Vocabulary: sports and sports equipment Lesson Overview: <ul style="list-style-type: none"> <li>Introduce lesson theme: ¿Cuál es tu deporte favorito?</li> <li>Culture: Compare students' favorite sports with sports played in other parts of the world.</li> <li>Present vocabulary: sports, places where sports are played, sports equipment.</li> <li>Identify regional variations of sports vocabulary.</li> </ul>	Academic Standards: 4.2 Compare cultures, 1.2 Understand language
Tuesday	Notes:  Day 2	Objective: Communication: sports and sports equipment  Lesson Overview: <ul style="list-style-type: none"> <li>Understand and practice using vocabulary in context.</li> <li>Recycle: using gustar with nouns</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language
Wednesday	Notes:  Day 3	Objective: Grammar: the verb jugar  Lesson Overview: <ul style="list-style-type: none"> <li>Present the verb jugar.</li> <li>Practice using jugar and lesson vocabulary.</li> </ul>	Academic Standards: 4.1 Compare languages, 1.1 Engage in conversation, 1.2 Understand language, Present information
Thursday	Notes:  Day 4	Objective: Communication: say what sports people play using the verb jugar  Lesson Overview: <ul style="list-style-type: none"> <li>Practice jugar and lesson vocabulary in context.</li> <li>Practice pronunciation of the letter g before a, o, u.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Compare languages
Friday	Notes:  Day 5	Objective: Grammar: the verbs saber and  Lesson Overview: <ul style="list-style-type: none"> <li>Present saber and conocer.</li> <li>Practice forms and uses of the verbs saber and conocer.</li> <li>Practice lesson vocabulary: sports.</li> <li>Practice the personal a after verbs like conocer.</li> </ul>	Academic Standards: 4.1 Compare languages, 1.3 Present information
Name: Whatcott		Grading Quarter: 2	Week Beginning: 1
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: the verbs jugar, saber and conocer  Lesson Overview: • Practice forms and uses of saber and conocer. • Culture: Discuss how an artist's work can reflect his or her own country. • Practice sports-related vocabulary.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 4.2 Compare cultures
Tuesday	Notes: Day 7	Objective: Reading: A sports club Connections: Social Sciences  Lesson Overview: • Integrate lesson content. • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Review: Lesson review  Lesson Overview: • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review: Lesson review  Lesson Overview: • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: <b>U6L1 Test</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 2	Week Beginning: 2
School Year:		Subject: Spanish B	

Monday	Notes: <b>U6L2</b>  Day 1	Objective: Culture: learn about the Dominican Republic Vocabulary: parts of the body  Lesson Overview: • Introduce lesson theme: La salud. • Culture: Compare healthy outdoor activities with activities teens do in other parts of the world. • Present vocabulary: activities to stay healthy, parts of the body.	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures, 1.2 Understand language
Tuesday	Notes:  Day 2	Objective: Communication: parts of the body  Lesson Overview: • Understand and practice using vocabulary in context. • Practice using doler to say what hurts. • Recycle: stem-changing o → ue verbs. • Practice giving excuses.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language
Wednesday	Notes:  Day 3	Objective: Grammar: preterite of regular -ar verbs  Lesson Overview: • Present the preterite of regular -ar verbs. • Practice using the preterite of regular -ar verbs. • Recycle: telling time.	Academic Standards: 4.1 Compare languages, 1.3 Present information
Thursday	Notes:  Day 4	Objective: Communication: staying healthy  Lesson Overview: • Practice using the preterite of regular -ar verbs in context. • Identify lesson vocabulary in context.	Academic Standards: 1.2 Understand language, 1.3 Present information
Friday	Notes:  Day 5	Objective: Grammar: preterite of -car, -gar, -zar verbs  Lesson Overview: • Present the preterite of verbs ending in -car, -gar, -zar • Practice using the preterite of -car, -gar, -zar verbs.	Academic Standards: 4.1 Compare languages, 1.3 Present information
Name: Whatcott		Grading Quarter: 2	Week Beginning: 3
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: parts of the body, preterite of regular -ar verbs, preterite of -car, -gar, -zar verbs  Lesson Overview: • Practice using the preterite of –car, -gar, -zar verbs. • Culture: learn about a merengue festival • Pronunciation: Practice pronouncing the letter g before e and i.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information, 2.1 Practices and perspectives, 3.1 Knowledge of other disciplines, 4.1 Compare languages, Pronunciación 4.2 Compare cultures
Tuesday	Notes: Day 7	Objective: Reading: High-speed athletes Review: Lesson review  Lesson Overview: • Integrate lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Review lesson vocabulary and grammar.  Lesson Overview: • Practice using and integrating vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review lesson vocabulary and grammar.  Lesson Overview: • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: <b>U6L2 Test</b> Day 10	Objective:  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 2	Week Beginning: 4
School Year:		Subject: Spanish B	

Monday	Notes: <b>U7L1</b>  Day 1	Objective: Culture: learn about Argentina Vocabulary: technology Lesson Overview: <ul style="list-style-type: none"> <li>Introduce lesson theme: En el cibercafé.</li> <li>Culture: Special beverages or foods in different regions of the world.</li> <li>Present vocabulary: technology-related activities, parts of a computer.</li> <li>Present vocabulary: technology-related activities, parts of a computer.</li> <li>Present sequence words.</li> </ul>	Academic Standards: 4.2 Compare cultures, 1.2 Understand language
Tuesday	Notes:  Day 2	Objective: Communication: technology  Lesson Overview: <ul style="list-style-type: none"> <li>Understand activity vocabulary in context.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes:  Day 3	Objective: Grammar: preterite of regular -er and -ir verbs  Lesson Overview: <ul style="list-style-type: none"> <li>Present the preterite of -er and -ir verbs.</li> <li>Practice using the preterite of regular -er and -ir verbs.</li> <li>Recycle: telling time</li> <li>Culture: Find out how slang words develop.</li> </ul>	Academic Standards: 4.1 Compare languages, 1.3 Present information, 2.1 Practices and perspectives, 4.1 Compare languages
Thursday	Notes:  Day 4	Objective: Communication: talk about the past  Lesson Overview: <ul style="list-style-type: none"> <li>Practice using the preterite of regular -er and -ir verbs.</li> <li>Recycle: after-school activities, foods and beverages</li> <li>Pronunciation: Practice pronouncing qu before e and i.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Present information, 4.1 Compare languages
Friday	Notes:  Day 5	Objective: Grammar: affirmative and negative words  Lesson Overview: <ul style="list-style-type: none"> <li>Identify preterite forms of regular -er and -ir verbs in context.</li> <li>Identify lesson vocabulary in context.</li> </ul>	Academic Standards: 1.2 Understand language, 1.3 Present information
Name: Whatcott		Grading Quarter: 2	Week Beginning: 5
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: technology, preterite of regular -er and -ir verbs, affirmative and negative words  Lesson Overview: • Present affirmative and negative words. • Practice affirmative and negative words.	Academic Standards: 4.1 Compare languages, 1.3 Present information
Tuesday	Notes: Day 7	Objective: Reading: Computer questionnaire Connections: Language  Lesson Overview: • Integrate lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Review: Lesson review  Lesson Overview: • Practice integrating lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review: Lesson review  Lesson Overview: • Practice integrating lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: <b>U7L1 Test</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 2	Week Beginning: 6
School Year:		Subject: Spanish B	

Monday	Notes: <b>U7L2</b>  Day 1	Objective: Culture: learn about Argentina Vocabulary: amusement parks  Lesson Overview: <ul style="list-style-type: none"> <li>Introduce lesson theme: Un día en el parque de diversiones.</li> <li>Culture: Learn about amusement parks in different parts of the world.</li> <li>Present lesson vocabulary: amusement parks, places of interest and special events, extending and declining invitations, talking on the phone.</li> </ul>	Academic Standards: 4.2 Compare cultures, 1.2 Understand language
Tuesday	Notes:  Day 2	Objective: Communication: amusement parks  Lesson Overview: <ul style="list-style-type: none"> <li>Understand activity vocabulary in context.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes:  Day 3	Objective: Grammar: preterite of ir, ser and hacer  Lesson Overview: <ul style="list-style-type: none"> <li>Present the preterite of ir, ser, and hacer.</li> <li>Practice using the preterite of ir, ser, and hacer.</li> <li>Practice places of interest and attractions; weekend activities</li> </ul>	Academic Standards: 4.1 Compare languages, 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes:  Day 4	Objective: Communication: talking about the past  Lesson Overview: <ul style="list-style-type: none"> <li>Practice using the preterite of ir, ser, and hacer.</li> <li>Culture: Discuss how paintings reflect a city's character.</li> <li>Practice places of interest and attractions, weekend activities.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Friday	Notes:  Day 5	Objective: Grammar: pronouns after prepositions  Lesson Overview: <ul style="list-style-type: none"> <li>Identify preterite forms of ir, ser, and hacer in context.</li> <li>Identify lesson vocabulary in context.</li> <li>Recycle: places around town.</li> <li>Pronunciation: Practice the letters ll and y.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 4.1 Compare languages
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School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: amusement parks, preterite of ir, ser and hacer, pronouns after prepositions  Lesson Overview: • Present pronouns after prepositions. • Practice using pronouns after prepositions.	Academic Standards: 4.1 Compare languages, 1.3 Present information
Tuesday	Notes: Day 7	Objective: Reading: Unique museums Review: Lesson review  Lesson Overview: • Practice using pronouns after prepositions. • Culture: Learn about foods from Argentina. • Review making excuses. • Recycle: stem-changing verbs: e → i.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 4.2 Compare cultures
Wednesday	Notes: Day 8	Objective: Review lesson vocabulary and grammar.  Lesson Overview: • Integrate lesson content.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present Information
Thursday	Notes: Day 9	Objective: Review lesson vocabulary and grammar.  Lesson Overview: • Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present Information
Friday	Notes: <b>U7L2 Test</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards:
Name: Whatcott		Grading Quarter: 2	Week Beginning: 8
School Year:		Subject: Spanish B	

Monday	Notes: <b>U8L1</b>  Day 1	Objective: Culture: learn about Costa Rica Vocabulary: daily routines  Lesson Overview: <ul style="list-style-type: none"> <li>Introduce lesson theme: Pensando en las vacaciones.</li> <li>Culture: Discuss landscapes in other parts of the world with those that students know.</li> </ul>	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures
Tuesday	Notes:  Day 2	Objective: Communication: daily routines  Lesson Overview: <ul style="list-style-type: none"> <li>Present vocabulary: daily routine, personal-care items</li> <li>Present vocabulary: vacation destinations, ways to travel</li> <li>Practice vocabulary: daily routine, personal-care items, ways to travel, vacation destinations.</li> <li>Recycle: preterite of hacer.</li> </ul>	Academic Standards: 1.2 Understand language, 1.1 Engage in conversation, 1.3 Present information
Wednesday	Notes:  Day 3	Objective: Grammar: reflexive verbs  Lesson Overview: <ul style="list-style-type: none"> <li>Understand activity vocabulary in context.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes:  Day 4	Objective: Communication: vacation schedules  Lesson Overview: <ul style="list-style-type: none"> <li>Present reflexive pronouns and reflexive verbs.</li> <li>Practice using reflexive verbs and reflexive pronouns.</li> <li>Recycle: parts of the body vocabulary.</li> </ul>	Academic Standards: 4.1 Compare languages, 1.3 Present information
Friday	Notes:  Day 5	Objective: Grammar: present progressive  Lesson Overview: <ul style="list-style-type: none"> <li>Practice using reflexive verbs and reflexive pronouns</li> <li>Culture: Learn about the Volcán Arenal</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Products and perspectives, 4.2 Compare cultures
Name: Whatcott		Grading Quarter: 2	Week Beginning: 9
School Year:		Subject: Spanish B	

Monday	Notes: Day 6	Objective: Communication: Culmination: daily routines, reflexive verbs, present progressive  Lesson Overview: <ul style="list-style-type: none"> <li>Identify lesson vocabulary and reflexive verbs in context.</li> <li>Learn about and practice the pronunciation of diphthongs in Spanish.</li> </ul>	Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information
Tuesday	Notes: Day 7	Objective: Reading: My trip to Costa Rica Connections: Science  Lesson Overview: <ul style="list-style-type: none"> <li>Present the present progressive tense. 4.1 Compare languages</li> </ul>	Academic Standards: 4.1 Compare languages, 1.3 Present information
Wednesday	Notes: Day 8	Objective: Review: Lesson review  Lesson Overview: <ul style="list-style-type: none"> <li>Practice using the present progressive</li> <li>Culture: Learn about and practice the use of usted, tú, and vos.</li> <li>Recycle: parts of a house.</li> </ul>	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Thursday	Notes: Day 9	Objective: Final Exam Review  Lesson Overview: Review vocabulary and grammar from all of Spanish B in preparation for Final Exam.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present Information
Friday	Notes: <b>Final Exam</b> Day 10	Objective: Assessment  Lesson Overview:	Academic Standards: