Name: POLLOCK					Beginning: /eek 10
School Year: 2023-2023			Subject: 7 th Grade: Accelerated English		
Monday	Notes:	NO SCHOOL	- Professional Development		Academic Standards:
Tuesday	Notes: YB: Page Designs and Assignment Survey and Polls SC: Veterans Day	relationships a. Interpret fi allusions) in o b. Use the rel analogy) to b c. Distinguish denotations o condescendir Write narrati effective tech sequences. Lesson Overv	ationship between particular words (synoretter understand each of the words. among the connotations (associations) of definitions) (e.g., refined, respectful, politong). ves to develop real or imagined experience inique, relevant descriptive details, and we liew: Bellwork: Homophones 2 StudySync: Commonlit	d mythological nyms/antonyms, words with similar e, diplomatic, es or events using ell-structured event	Academic Standards: 7.L.05 7.R.RL.02 7.R.RL.01 7.W.03
Wednesday	Notes:	 PoeFest Writing: Poem and Personal Narrative Essay Objective: Students will: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, religious, and mythological allusions) in context. b. Use the relationship between particular words (synonyms/antonyms, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Lesson Overview: Bellwork: Homophones 2 StudySync: Commonlit PoeFest Writing: Poem and Personal Narrative Essay 		Academic Standards: 7.L.05 7.R.RL.02 7.R.RL.01 7.W.03	

Thursday	Notes: FB/SB Games-YB	Academic Standards: 7.L.05 7.R.RL.02 7.R.RL.01 7.W.03	
		c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Lesson Overview: Bellwork: Homophones 2 StudySync: Commonlit PoeFest Writing: Poem and Personal Narrative Essay	
Friday	Notes:	Objective: Students will: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, religious, and mythological allusions) in context. b. Use the relationship between particular words (synonyms/antonyms, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Additional Standards: 7.L.05 7.R.RL.02 7.R.RL.01 7.W.03
		Lesson Overview:	

Name: POLLOCK		СК	Grading Quarter: Week Beginning: 1st Week 11		
School Year: 2023-2023			Subject: 7 th Grade: Accelerated Engl	ish	
Monday	Notes:	language, w a. Interpret mythologica b. Use the re (synonyms/ words. c. Distinguis similar deno diplomatic, Write narrar using effecti structured e Analyze the form or stru Lesson Over Bello	work: Verbs and Verbals amonlit	I meanings. Is, and Ind each of the Is) of words with Dectful, polite, Itences or events Is and well- Is ama's or poem's	Academic Standards: 7.R.RL.05 7.W.03 7.L.05
Tuesday	Notes: YB: Page Designs and Assignment Survey and Polls SC: Veterans Day	ignment a. Interpret figures of speech (e.g., literary, religious, and mythological allusions) in context. b. Use the relationship between particular words		Academic Standards: 7.R.RL.05 7.W.03 7.L.05	

	T a a	T-1	1
	Notes:	Objective: Students will: Demonstrate understanding of figurative	Academic Standards:
		language, word relationships, and nuances in word meanings.	7.R.RL.05
		a. Interpret figures of speech (e.g., literary, religious, and	7.W.03
		mythological allusions) in context.	7.L.05
		b. Use the relationship between particular words	
		(synonyms/antonyms, analogy) to better understand each of the	
		words.	
5		c. Distinguish among the connotations (associations) of words with	
/ed		similar denotations (definitions) (e.g., refined, respectful, polite,	
ne		diplomatic, condescending).	
Wednesday		Write narratives to develop real or imagined experiences or events	
₹		using effective technique, relevant descriptive details, and well-	
		structured event sequences.	
		Analyze the structure of a text, including how a drama's or poem's	
		form or structure contributes to its meaning.	
		Lesson Overview:	
		Bellwork: Verbs and Verbals	
		Commonlit	
		PoeFest: Personal Narrative Essays and Poetry	
	Notes:	Objective: Students will: Demonstrate understanding of figurative	Academic Standards:
		language, word relationships, and nuances in word meanings.	7.R.RL.05
	FB/SB Games-YB	a. Interpret figures of speech (e.g., literary, religious, and	7.W.03
		mythological allusions) in context.	7.L.05
		b. Use the relationship between particular words	
		(synonyms/antonyms, analogy) to better understand each of the	
		words.	
_		c. Distinguish among the connotations (associations) of words with	
Thursday		similar denotations (definitions) (e.g., refined, respectful, polite,	
rsd		diplomatic, condescending).	
ay		Write narratives to develop real or imagined experiences or events	
		using effective technique, relevant descriptive details, and well-	
		structured event sequences.	
		Analyze the structure of a text, including how a drama's or poem's	
		form or structure contributes to its meaning.	
		Lesson Overview:	
		Bellwork: Verbs and Verbals	
		Commonlit	
		PoeFest: Personal Narrative Essays and Poetry	

	Notes:	Objective: Students will: Demonstrate understanding of figurative	Additional Standards:
	130300	language, word relationships, and nuances in word meanings.	7RI.I.04
		a. Interpret figures of speech (e.g., literary, religious, and	7RL.L. 05
		mythological allusions) in context.	7RL.L. 02
		b. Use the relationship between particular words	
		(synonyms/antonyms, analogy) to better understand each of the words.	
		c. Distinguish among the connotations (associations) of words with	
Friday		similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	
ay		Write narratives to develop real or imagined experiences or events	
		using effective technique, relevant descriptive details, and well-	
		structured event sequences.	
		Analyze the structure of a text, including how a drama's or poem's	
		form or structure contributes to its meaning.	
		Lesson Overview:	
		Bellwork: Verbs and Verbals	
		Commonlit	
		PoeFest: Personal Narrative Essays and Poetry	

Name: POLLOCK		СК	Grading Quarter: 1 st		ek Beginning: Week 12
School Year: 2023-2023			Subject: 7 th Grade: Accelerated English		
Monday	Notes:	Analyze the form or stru Cite several the text say Determine a development summary of Lesson Over Bell Con Blace	rview: work: Verbals dySync: The Raven; Annabel Lee nmonlit ck-Out Poetry	Academic Standards: 7.R.RL.01 7.R.RL.02 7.R.RL.05	
Tuesday	Notes: YB: Page Designs and Assignment Survey and Polls SC: Theme Days	Analyze the form or stru Cite several the text say Determine a development summary of Lesson Over Bell Stude Con		inalysis of what from the text. alyze its	Academic Standards: 7.R.RL.01 7.R.RL.02 7.R.RL.05
Wednesday	Notes:	Objective: S Analyze the form or stru Cite several the text say Determine a development summary of Lesson Over	Students will: structure of a text, including how a dracture contributes to its meaning. pieces of textual evidence to support as explicitly as well as inferences drawn a theme or central idea of a text and an it over the course of the text; provide as the text.	inalysis of what from the text. alyze its	Academic Standards: 7.R.RL.01 7.R.RL.02 7.R.RL.05

	Notes:	Objective: Students will:	Academic Standards:
		Analyze the structure of a text, including how a drama's or poem's	7.R.RL.01
	FB/SB Games-YB	form or structure contributes to its meaning.	7.R.RL.02
		Cite several pieces of textual evidence to support analysis of what	7.R.RL.05
		the text says explicitly as well as inferences drawn from the text.	
Thursday		Determine a theme or central idea of a text and analyze its	
SJE		development over the course of the text; provide an objective	
day		summary of the text.	
		Lesson Overview:	
		Bellwork: Verbals	
		StudySync: The Raven; Annabel Lee	
		• Commonlit	
		Black-Out Poetry	
	Notes:	Objective: Students will:	Additional Standards:
		Analyze the structure of a text, including how a drama's or poem's	7.R.RL.01
		form or structure contributes to its meaning.	7.R.RL.02
		Cite several pieces of textual evidence to support analysis of what	7.R.RL.05
		the text says explicitly as well as inferences drawn from the text.	
Ŧ.		Determine a theme or central idea of a text and analyze its	
Friday		development over the course of the text; provide an objective	
~		summary of the text.	
		Lesson Overview:	
		Bellwork: Verbals	
		StudySync: The Raven; Annabel Lee	
		• Commonlit	
		Black-Out Poetry	

Name: POLLOCK		СК			ek Beginning: Week 13	
School Year: 2023-2023			Subject: 7 th Grade: Accelerated En	glish		
Monday	Notes:	Analyze the form or structite severa the text say Determine developme summary of Can demonelements of Lesson Over Stummary of	nstrate deep understanding of figuration of poetry	Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05		
Tuesday	Notes: YB: Announcements Newscasts SC: Veterans Breakfast	Analyze the form or structite severa the text say Determine developme summary of Can demonelements of Lesson Over Stummary of	nstrate deep understanding of figurative language and of poetry		Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05	
Wednesday	Notes:				Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05	
Thursday	Notes:	Veterans A HALF-DAY	Assembly		7.L.05 7.R.RI.01 7.R.RI.05	
Friday	Notes:	NO School				

Name: POLLOCK		СК			eek Beginning: Week 14	
School Year: 2023-2023			Subject: 7 th Grade : Accelerated En	glish		
Monday	Notes:	Analyze the form or structite severa the text say Determine developme summary of Can demonelements of Lesson Over Stummary of	nstrate deep understanding of figuration of poetry	Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05		
Tuesday	Notes: YB: Announcements Newscasts SC: Veterans Breakfast	Analyze the form or structite severa the text say Determine developme summary of Can demonelements of Lesson Over Stummary of	nstrate deep understanding of figurative language and of poetry		Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05	
Wednesday	Notes:				Academic Standards: 7.L.05 7.R.RI.01 7.R.RI.05	
Thursday	Notes:	Veterans A HALF-DAY	Assembly		7.L.05 7.R.RI.01 7.R.RI.05	
Friday	Notes:	NO School				

Name: POLLOCK		К	Grading Quarter: 1 st			k Beginning: Week 14	
School Year: 2023-2023			Subject: 7 th Grade: Acceler	ated English			
Monday	Notes: Objective: Students will: Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," Commonlit 14 Project: Rewrite Song Lyrics			Academic Standards: 7.R.Rl.06 7.L.05			
Tuesday	Notes: YB: Announcements Newscasts SC: Posters	Objective: Students will: Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," Commonlit 14 Project: Rewrite Song Lyrics			standing word	Academic Standards: 7.R.RI.06 7.L.05	
Wednesday	Notes:	Objective: Students will: Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," Commonlit 14 Project: Rewrite Song Lyrics		Academic Standards: 7.R.RI.06 7.L.05			
Thursday	Notes:	elements of per The Highly Pro of figurative la meanings. Lesson Overvi • Studys • Comm	rate deep understanding of oetry oficient student can demon anguage, word relationship	strate deep under s, and nuances in	standing word	7.R.RI.06 7.L.05	

	Notes:	Objective: Students will:	7.R.RI.06
Friday	PLC Meeting at	Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings.	7.L.05
_		Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," Commonlit 14 Project: Rewrite Song Lyrics	

Name: POLLOCK			Grading Quarter: 1 st	Week Beginning: Week 16	
School Year: 2023-2023			Subject: 7 th Grade: Accelerated Engl	ish	
Monday	Notes: Objective: Students will: Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," "My Mother Pieced Quilts" Commonlit 14 Project: Rewrite Song Lyrics			Academic Standards: 7.R.RI.06 7.L.05	
Tuesday	Notes: YB: Announcements Newscasts SC: Posters	Objective: Students will: Can demonstrate deep understanding of figurative language and elements of poetry The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Lesson Overview: StudySync: "Thank You, M'am," "Mad," "Annabel Lee," "My Mother Pieced Quilts" Commonlit 14 Project: Rewrite Song Lyrics			Academic Standards: 7.R.RI.06 7.L.05
Wednesd	Notes:	NO School			Academic Standards:
Thursday	Notes:	No School-	Thanksgiving		
Friday	Notes:	No School-	Thanksgiving		

Name: POLLOCK			• • • • • • • • • • • • • • • • • • • •		c Beginning: Veek 17
Scho	ool Year: 2023-2023		Subject: 7 th Grade: Accelerated Eng	lish	
Monday	Notes: YB: Announcements	Student car word relation Student car develops the Lesson Ove		ss. ss of how an author	Academic Standards: 7.R.RL.05 7.L.05 7.R.RL.06
		BellProPO	nmonlit – 16 lwork: Independent Clauses ject Presentation: Rewrite Song Lyrics V Notes and Gallery Walk etry and Figurative Language QUiz		
Tuesday	Notes: YB: Announcements Newscasts SC: Posters	Objective: Student car word relatic Student car develops th Lesson Ove Cor Bell Pro	Students will: In demonstrate deep understanding of formalist and nuances in word meaning analyze and evaluate the effectiveness are points of view of different complex of	es. as of how an author characters in a text.	Academic Standards: 7.R.RL.05 7.L.05 7.R.RL.06
Wednesday	Notes:	Student car word relation Student car develops the Lesson Ove Con Bell Pro PO	Students will: In demonstrate deep understanding of fonships, and nuances in word meaning in analyze and evaluate the effectiveness in points of view of different complex of the complex	ss. ss of how an author characters in a text.	Academic Standards: 7.R.RL.05 7.L.05 7.R.RL.06
Thursday	Notes:	Objective: Student car word relatic Student car develops th Lesson Ove Cor Bell Pro	Students will: In demonstrate deep understanding of formalism on the conships, and nuances in word meaning in analyze and evaluate the effectiveness in the points of view of different complex of the points of view of different complex of the comp	es. as of how an author characters in a text.	7.R.RL.05 7.L.05 7.R.RL.06

	Notes:	Objective: Students will:	7.R.RL.05
		Student can demonstrate deep understanding of figurative language,	7.L.05
		word relationships, and nuances in word meanings.	7.R.RL.06
		Student can analyze and evaluate the effectiveness of how an author	
		develops the points of view of different complex characters in a text.	
Friday			
day		Lesson Overview:	
		Commonlit – 16	
		Bellwork: Independent Clauses	
		Project Presentation: Rewrite Song Lyrics	
		POV Notes and Gallery Walk	
		Poetry and Figurative Language QUiz	

Name: POLLOCK		СК	Grading Quarter: Week Beginning: Week 18		
School Year: 2023-2023			Subject: 7 th Grade: Accelerated English		
Monday	Notes: YB: Announcements	Objective: Students will: Student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. Student can analyze and evaluate the effectiveness of how an author develops the points of view of different complex characters in a text. Lesson Overview: Commonlit – 17 Bellwork: Sentence Types One Benchmark Informative Essay StudySync: A Christmas Carol			Academic Standards: 7.W.09 7.R.RL.05 7.R.RL.06
Tuesday	Drama Notes and Powerpoint Notes: Objective: Students will: YB: Student can demonstrate deep understanding of figurative language, Announcements Newscasts Student can analyze and evaluate the effectiveness of how an author develops the points of view of different complex characters in a text.		Academic Standards: 7.W.09 7.R.RL.05 7.R.RL.06		
Wednesday	Notes: YB: Dance and Photo Opp	Drama Note Objective: S Student can word relation Student can develops the Lesson Over Com Bello Ben Info	dySync: A Christmas Carol as and Powerpoint Students will: demonstrate deep understanding of ficenships, and nuances in word meanings analyze and evaluate the effectivenes are points of view of different complex conview: amonlit – 17 awork: Sentence Types One chmark armative Essay alySync: A Christmas Carol as and Powerpoint	s. s of how an author	Academic Standards: 7.W.09 7.R.RL.05 7.R.RL.06

	Notes:	Objective: Students will:	Academic Standards:
		7.W.09	
		Student can analyze and evaluate the effectiveness of how an author	7.R.RL.05
_		develops the points of view of different complex characters in a text.	7.R.RL.06
Thursday		Lesson Overview:	
day		Commonlit – 17	
		Bellwork: Sentence Types One	
		Benchmark	
		Informative Essay	
		Drama Notes and Powerpoint	
	Notes:	Objective: Students will:	Academic Standards:
		Student can demonstrate deep understanding of figurative language,	
		word relationships, and nuances in word meanings.	7.W.09
		Student can analyze and evaluate the effectiveness of how an author	7.R.RL.05
		develops the points of view of different complex characters in a text.	7.R.RL.06
Friday		Lesson Overview:	
≥ E		• Commonlit – 17	
		Bellwork: Sentence Types One	
		Benchmark	
		Informative Essay	
		StudySync: A Christmas Carol	
		Drama Notes and Powerpoint	

Name: POLLOCK			Grading Quarter: Week Beginning: 1st Week 20		
School Year: 2023-2023			Subject: 7 th Grade: Accelerated Eng	lish	
Notes: NO SCHOOL YB			-		Academic Standards:
Tuesday	Notes: YB:	Objective: Student can apply numerous, strong pieces of textual evidence in supporting a complex inference or analysis of the text. Student can analyze an author's point of view and purpose in a text and evaluate its efficacy. Lesson Overview: Bellwork: Winter Cloze Introduce Informative/Research Essay 2024 Flip Chart			Academic Standards: 7.R.RI 01 7.R.RI.06
Wednesday	Notes:	Student can supporting student can and evaluat Lesson Over Bell Intr	apply numerous, strong pieces of text a complex inference or analysis of the analyze an author's point of view and te its efficacy.	Academic Standards: 7.R.RI 01 7.R.RI.06	
Thursday	Notes: Spelling Bee	Student can supporting a Student can and evaluat Lesson Over	apply numerous, strong pieces of text a complex inference or analysis of the a analyze an author's point of view and te its efficacy.	Academic Standards: 7.R.RI 01 7.R.RI.06	
Friday	Notes:	supporting a Student can and evaluat Lesson Over	a apply numerous, strong pieces of text a complex inference or analysis of the a analyze an author's point of view and the its efficacy. rview: work: Winter Cloze oduce Informative/Research Essay 4 Flip Chart	text.	Academic Standards: 7.R.RI 01 7.R.RI.06

Name: POLLOCK		СК			k Beginning: Veek 21
School Year: 2023-2023 Subject: 7 th Grade: Accelerated E			glish		
Monday	Notes: YB	NO SCHOOL			Academic Standards:
Tuesday	Notes: YB:	supporting Student car and evaluat Lesson Ove Bell Rou Stu	n apply numerous, strong pieces of tex a complex inference or analysis of the n analyze an author's point of view and te its efficacy. erview: lwork: Verb Problems ugh Draft Introduce Informative/Resea dySync-Harriet Tubman, Theodore Roc coln's Killer	Academic Standards: 7.R.RI 01 7.R.RI.06	
Wednesday	Notes:	supporting Student car and evaluat Lesson Ove Bell Rou Stu	lwork: Verb Problems ugh Draft Introduce Informative/Resea dySync-Harriet Tubman, Theodore Roc	Academic Standards: 7.R.RI 01 7.R.RI.06	
Thursday	Notes: Spelling Bee	Student car supporting Student car and evaluar Lesson Ove Bell Rou Stu	incoln's Killer can apply numerous, strong pieces of textual evidence in a complex inference or analysis of the text. can analyze an author's point of view and purpose in a text uate its efficacy. verview: Bellwork: Verb Problems Rough Draft Introduce Informative/Research Essay StudySync-Harriet Tubman, Theodore Roosevelt, Chasing incoln's Killer		Academic Standards: 7.R.RI 01 7.R.RI.06
Friday	Notes:	supporting Student car and evaluat Lesson Ove Bell Rou Stu	n apply numerous, strong pieces of text a complex inference or analysis of the n analyze an author's point of view and te its efficacy. erview: lwork: Verb Problems ugh Draft Introduce Informative/Resea dySync-Harriet Tubman, Theodore Roc coln's Killer	text. d purpose in a text rch Essay	Academic Standards: 7.R.RI 01 7.R.RI.06

Name: POLLOCK		СК			ek Beginning: Week 22	
School Year: 2023-2023			Subject: 7 th Grade: Accelerated Eng	lish		
Monday	Notes: YB				Academic Standards:	
Tuesday	Notes: YB:	supporting Student car and evaluat Lesson Ove Bell Rou	lwork: Quotations ugh Draft Introduce Informative/Resear cus on Thesis Statements	text. purpose in a text	Academic Standards: 7.R.RI 01 7.R.RI.06	
Wednesday	Notes:	supporting Student car and evaluat Lesson Ove Bell Rou	lwork: Quotations ugh Draft Introduce Informative/Resear us on Thesis Statements	text. purpose in a text	Academic Standards: 7.R.RI 01 7.R.RI.06	
Thursday	Notes: Spelling Bee	supporting Student car and evaluat Lesson Ove Bell Rou Foc	n apply numerous, strong pieces of text a complex inference or analysis of the n analyze an author's point of view and te its efficacy. erview: lwork: Quotations ugh Draft Introduce Informative/Reseaucus on Thesis Statements	text. purpose in a text	Academic Standards: 7.R.RI 01 7.R.RI.06	

		Notes:	Objective:	Academic Standards:
			Student can apply numerous, strong pieces of textual evidence in	7.R.RI 01
		supporting a complex inference or analysis of the text.	7.R.RI.06	
			Student can analyze an author's point of view and purpose in a text	
	Ŧ		and evaluate its efficacy.	
	Friday		Lesson Overview:	
-		Bellwork: Quotations		
			 Rough Draft Introduce Informative/Research Essay 	
			Focus on Thesis Statements	
			CC: 22	

Name: POLLOCK		СК	Grading Quarter: 1 st		Beginning: /eek 23
School Year: 2023-2023			Subject: 7 th Grade : Accelerated Engl	ish	
Monday	Notes: YB	Objective: Student can apply numerous, strong pieces of textual evidence in supporting a complex inference or analysis of the text. Student can analyze an author's point of view and purpose in a text and evaluate its efficacy. Lesson Overview: Bellwork: Comma Rules One Final Draft Introduce Informative/Research Essay Focus on Citations/Quotations/Explanations/Paragraph Structure SS: Hitting, Boy Who Harnessed the Wind, American Plague			Academic Standards:
Tuesday	Notes: YB:	Objective: Student can supporting a Student can and evaluat Lesson Over Bell Fina Foce Stru	apply numerous, strong pieces of texton a complex inference or analysis of the t analyze an author's point of view and e its efficacy.	ual evidence in ext. purpose in a text n Essay ns/Paragraph	Academic Standards: 7.R.RI 01 7.R.RI.06
Wednesday	Notes:	Objective: Student can apply numerous, strong pieces of textual evidence in supporting a complex inference or analysis of the text. Student can analyze an author's point of view and purpose in a text and evaluate its efficacy. Lesson Overview: Bellwork: Comma Rules One Final Draft Introduce Informative/Research Essay Focus on Citations/Quotations/Explanations/Paragraph Structure SS: Hitting, Boy Who Harnessed the Wind, American Plague			Academic Standards: 7.R.RI 01 7.R.RI.06
Thursday	Notes: Spelling Bee	supporting a Student can and evaluat Lesson Over	apply numerous, strong pieces of textors complex inference or analysis of the total analyze an author's point of view and e its efficacy. Twiew: Work: Comma Rules One Il Draft Introduce Informative/Research us on Citations/Quotations/Explanation acture Boy Who Harnessed the Wind, America	ext. purpose in a text n Essay ns/Paragraph	Academic Standards: 7.R.RI 01 7.R.RI.06

	Notes:	Objective:	Academic Standards:
		Student can apply numerous, strong pieces of textual evidence in	7.R.RI 01
		supporting a complex inference or analysis of the text.	7.R.RI.06
		Student can analyze an author's point of view and purpose in a text	
_		and evaluate its efficacy.	
Friday		Lesson Overview:	
ау		Bellwork: Comma Rules One	
		 Final Draft Introduce Informative/Research Essay 	
		 Focus on Citations/Quotations/Explanations/Paragraph 	
		Structure	
		SS: Hitting, Boy Who Harnessed the Wind, American Plague	