

Name: J. Kanouse		Grading Quarter: Q4	Week 2 March 24 - 28, 2025
School Year: 2024-25		Subject: GEOMETRY	
M o n d a y	Notes:	Objective: SWBAT Use the correct order of operations (PEMDAS) to evaluate numerical and algebraic expressions.	Academic Standards: AZ.HSA.SSE.A.1b AZ.HSG.MG.A.3
	Quiz Thursday	Lesson Overview: Order of Operations Bell Work: Simplify numerical expressions using PEMDAS Direct Instruction: Review PEMDAS and left-to-right rules for multiplication/division Guided Practice: Solve numeric and algebraic expressions, no variables yet Independent Practice: Evaluate multi-step expressions with grouping, powers, etc. Exit Ticket: 1 expression based on a geometry formula (e.g., area of triangle with values plugged in) Practice and Homework: Order of Operations 1-14 EVENS and 15-26 ALL	
T u e s d a y	Notes:	Objective: SWBAT Substitute values into algebraic expressions and evaluate accurately using correct order of operations.	Academic Standards: AZ.HSG.GPE.B.7 AZ.HSA.SSE.A.1a AZ.HSG.MG.A.3
		Lesson Overview: Evaluating Expressions Bell Work: Order of Operations – 3 examples Direct Instruction: Demonstrate clean substitution with parentheses Guided Practice: Work through algebraic expressions with 1–3 variables Independent Practice: Evaluate complex expressions, nested parentheses, multiple variables – Evaluating Expressions WS Exit Ticket: Evaluate a formula-style expression (e.g., substitute into $P=2l+2w$) Practice and Homework: Evaluating Expressions WS	
W e d n e s d a y	Notes:	Objective: SWBAT Simplify expressions by combining like terms and using the distributive property.	Academic Standards: AZ.HSA.SSE.A.1a AZ.HSA.SSE.A.2 AZ.HSG.MG.A.3
		Lesson Overview: Simplifying Expressions Bell Work: 2-3 Evaluating Expressions Problems Direct Instruction: Review like terms, coefficients, constants, and distributive property Guided Practice: Simplify expressions with parentheses and multiple terms	

		<p>Independent Practice: Full simplification problems, increasing complexity – Simplifying Expressions WS</p> <p>Exit Ticket: Simplify a geometry-style formula (e.g., perimeter formula with variables only)</p> <p>Practice and Homework: review for tomorrow's quiz</p>	
T h u r s d a y	Notes:	<p>Objective: SWBAT Demonstrate mastery of order of operations, evaluating expressions, and simplifying expressions.</p> <p>Lesson Overview: Quiz: Algebra Mastery Check</p> <p>Bell Work: Quick warm-up problem to reinforce understanding before quiz.</p> <p>Activity: Quiz (3 sections: Order of Ops, Evaluating, Simplifying – 9–12 total questions)</p> <p>After quiz, students who finish early will reflect on their quiz</p> <p>Exit Ticket: What do you need to review for quiz corrections tomorrow?</p> <p>Practice and Homework: Complete any missing work.</p>	<p>Academic Standards:</p> <p>AZ.HSG.GPE.B.7</p> <p>AZ.HSA.SSE.A.1a</p> <p>AZ.HSA.SSE.A.2</p> <p>AZ.HSG.MG.A.3</p>
F r i d a y	Notes:	<p>Objective: SWBAT Analyze quiz mistakes and complete any missing assignments to reinforce algebra skills.</p> <p>Lesson Overview:</p> <p>Bell Work: “What kind of algebra problem slows you down the most?”</p> <p>Work through common mistakes as a class – 10 mins</p> <p>Activity: Students correct quiz mistakes (earning back partial credit).</p> <p>Complete any missing assignments from the week</p> <p>Practice and Homework: catch up on any missing work.</p>	<p>Academic Standards:</p> <p>AZ.HSG.GPE.B.7</p> <p>AZ.HSA.SSE.A.1a</p> <p>AZ.HSA.SSE.A.2</p> <p>AZ.HSG.MG.A.3</p>