

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: May 12
School Year: 24/25		Subject: Math	
Monday	Notes:  Math Pages: 223A-236E	<p>Objective: 12.5 Students will Relate Equal Shares</p> <p>Lesson Overview: Students relate equal shares of the same shape. Materials to gather: paper circle and rectangles, spinner labeled 2,3&amp;4, string and tape Rigor focus: conceptual understanding, procedural skill and fluency</p> <p><u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u> identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>	<p>Academic Standards:</p> <p>G.A.2</p>
Tuesday	Notes:  Math Pages: 223A-236E	<p>Objective: 12.6 student will Partition a Rectangle into Rows and Columns</p> <p>Lesson Overview: Students partition rectangles into rows and columns of squares of equal size Materials to gather: 1 inch grid paper, 1 inch square tiles, color tiles</p> <p><u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u> identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>	<p>Academic Standards:</p> <p>G.A.2</p>

Wednesday	<p>Notes:</p> <p>Math Pages: 223A-236E</p>	<p>Objective: Unit 12 Review</p> <p>Lesson Overview: Students can complete the unit 12 review to prepare for the unit 12 assessment. Fluency practice: Choose a strategy to subtract (2 digit subtraction)</p> <p><u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u> identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>	<p>Academic Standards:</p> <p>G.A.2</p>
Thursday	<p>Notes:</p> <p>Math Pages: 223A-236E</p> <p>Last Day of School</p>	<p>Objective: Unit 12 Assessment</p> <p>Lesson Overview: Performance task: Art class. Students draw on their understanding of partitioning 2D shapes into equal shares. Unit 12 assessment form A</p> <p><u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u> identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>	<p>Academic Standards:</p> <p>G.A.2</p>
Friday	<p>Notes: No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>