Name: Grading Quarter: Wash Basinsi						
Reinhold, Riches, Cotellesse,			4	_	Week Beginning:	
Polkabla			·	May 12		
School Year: 24/25		Subject: ELA				
Monday	ELA Unit 6 Lesson 5 Pages: T284-T343	Asking and Ans  Comp  Lesson Overview: Storytelling: A Zul  Essential Question one anoth  Decodable: Polish  Vocabulary: carving, deeds, ora contains, member  Spelling: flower, flaw, enjoy valuable, compute  Grammar: Review  Writing: With guidance and	Comprehension Strategie wering Questions Access Details are and Contrast Writer's Author's Purpo Text Feature  In Tradition Genre: Inform 710L In What are some of the refer? Social Studies Connect Communities in Detroit  al, certain, exist, praise, constant red, messy, produce, secuer, growling, attitude, scra	Complex Text Main Idea and Craft Point of View ose s national Text / Folktale LEXILE® assons why people tell stories to tion: Keeping Traditions ever, likewise, riddles, are, joyfully, poorly, enjoyment, tweed, joyous	Academic Standards: RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2a, L.2.2b, L.2.2c, L.2.2d, L.2.2e, L.2.5a, L.2.6, RL.2.1, RL.2.2, RL.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.10, SL.2.1b, SL.2.1c, SL.2.6	

	Notes:	Objective:	Academic
		Contrast /oo/ with /ū/ and /aw/ with /ow/, suffixes -ly, -y, -able, & -ment,	Standards:
		words with the same base	
			RF.2.3b, RF.2.3d,
		Comprehension Strategies Summarizing	RF.2.3e, RF.2.4a,
	ELA	ELA Asking and Answering Questions Access Complex Text Main Idea and	
	Unit 6 Details		L.2.1f, L.2.2a,
	Lesson 5 Compare and Contrast Writer's Craft Point of View		L.2.2b, L.2.2c,
	Pages:	Author's Purpose	L.2.2d, L.2.2e,
	T284-T343	Text Features	L.2.4a, L.2.4c,
			L.2.5a, L.2.6,
		Lesson Overview:	RL.2.1, RL.2.2,
		Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE®	RL.2.7, RL.2.9,
		710L	RL.2.10, RI.2.1,
-		Essential Question What are some of the reasons why people tell stories to	RI.2.2, RI.2.5,
Tuesday		one another? Social Studies Connection: Keeping Traditions	RI.2.6, RI.2.7,
sd			RI.2.10, SL.2.1b,
ay		Decodable: Polish Communities in Detroit	SL.2.1c, SL.2.6
		Vocabulary:	
		,	
		carving, deeds, oral, certain, exist, praise, clever, likewise, riddles, contains, member, stain	
		Contains, member, stain	
		Spelling:	
		flower, flaw, enjoyed, messy, produce, secure, joyfully, poorly, enjoyment,	
		valuable, computer, growling, attitude, scrawled, joyous	
		, , , , , , , , , , , , , , , , , , , ,	
		Grammar: Review	
		Writing:	
		With guidance and support from adults, use a variety of digital tools to	
		produce and publish writing, including in collaboration with peers.	

	Notes:	Objective:	Academic
		Contrast 700/ with /ū/ and /aw/ with /ow/, suffixes -ly, -y, -able, & -ment,	Standards:
		words with the same base	
			RF.2.3b, RF.2.3d,
	ELA Comprehension Strategies Summarizing		RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c,
	Unit 6		
	Lesson 5 Details		L.2.1f, L.2.2a,
	Pages:	Compare and Contrast Writer's Craft Point of View	L.2.2b, L.2.2c,
	T284-T343	Author's Purpose	L.2.2d, L.2.2e,
		Text Features	L.2.4a, L.2.4c,
		1	L.2.5a, L.2.6,
		Lesson Overview:	RL.2.1, RL.2.2,
		Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE®	RL.2.7, RL.2.9,
<		710L Essential Question What are some of the reasons why people tell stories to	RL.2.10, RI.2.1, RI.2.2, RI.2.5,
e e		one another? Social Studies Connection: Keeping Traditions	RI.2.6, RI.2.7,
d		one another: Social Studies connection. Reeping Traditions	RI.2.10, SL.2.1b,
eso		Decodable: Polish Communities in Detroit	SL.2.1c, SL.2.6
Wednesday		becoddsie. Folish communices in bedfold	32.2.10, 32.2.0
		Vocabulary:	
		carving, deeds, oral, certain, exist, praise, clever, likewise, riddles,	
		contains, member, stain	
		Spelling:	
		flower, flaw, enjoyed, messy, produce, secure, joyfully, poorly, enjoyment,	
		valuable, computer, growling, attitude, scrawled, joyous	
		Grammar: Review	
		Writing:	
		With guidance and support from adults, use a variety of digital tools to	
		produce and publish writing, including in collaboration with peers.	
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	Notes:	Objective:	Academic
		Contrast Too/ with /ū/ and /aw/ with /ow/, suffixes -ly, -y, -able, & -ment,	Standards:
		words with the same base	
			RF.2.3b, RF.2.3d,
	ELA	Comprehension Strategies Summarizing	RF.2.3e, RF.2.4a,
	Unit 6	Asking and Answering Questions Access Complex Text Main Idea and	RF.2.4b, RF.2.4c,
	Lesson 5	Details	L.2.1f, L.2.2a,
	Pages:	Compare and Contrast Writer's Craft Point of View	L.2.2b, L.2.2c,
	T284-T343	Author's Purpose	L.2.2d, L.2.2e,
		Text Features	L.2.4a, L.2.4c,
		Text reduces	L.2.5a, L.2.6,
	Last Day of	Lesson Overview:	RL.2.1, RL.2.2,
	School	Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE®	RL.2.7, RL.2.9,
	3011001	710L	RL.2.10, RI.2.1,
		Essential Question What are some of the reasons why people tell stories to	RI.2.10, RI.2.1, RI.2.2, RI.2.5,
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=		one another? Social Studies Connection: Keeping Traditions	RI.2.6, RI.2.7,
ps.			RI.2.10, SL.2.1b,
Thursday		Decodable: Polish Communities in Detroit	SL.2.1c, SL.2.6
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		Vocabulary:	
		carving, deeds, oral, certain, exist, praise, clever, likewise, riddles,	
		contains, member, stain	
		Spelling:	
		flower, flaw, enjoyed, messy, produce, secure, joyfully, poorly, enjoyment,	
		valuable, computer, growling, attitude, scrawled, joyous	
		Grammar: Review	
		Writing:	
		With guidance and support from adults, use a variety of digital tools to	
		produce and publish writing, including in collaboration with peers.	
		3, 3	
	Notes:	Objective:	Academic
			Standards:
	No School		
Fri	170 00.1001	Lesson Overview:	
Friday			
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