

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: May 12
School Year: 24/25		Subject: ELA	
Monday	Notes: ELA Unit 6 Lesson 5 Pages: T284-T343	<p>Objective: Contrast /ōo/ with /ū/ and /aw/ with /ow/, suffixes -ly, -y, -able, & -ment, words with the same base</p> <p>Comprehension Strategies Summarizing Asking and Answering Questions Access Complex Text Main Idea and Details Compare and Contrast Writer's Craft Point of View Author's Purpose Text Features</p> <p>Lesson Overview: Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE® 710L Essential Question What are some of the reasons why people tell stories to one another? Social Studies Connection: Keeping Traditions</p> <p>Decodable: Polish Communities in Detroit</p> <p>Vocabulary: carving, deeds, oral, certain, exist, praise, clever, likewise, riddles, contains, member, stain</p> <p>Spelling: flower, flaw, enjoyed, messy, produce, secure, joyfully, poorly, enjoyment, valuable, computer, growling, attitude, scrawled, joyous</p> <p>Grammar: Review</p> <p>Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2a, L.2.2b, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4c, L.2.5a, L.2.6, RL.2.1, RL.2.2, RL.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.10, SL.2.1b, SL.2.1c, SL.2.6</p>

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Thursday	<p>Notes:</p> <p>ELA Unit 6 Lesson 5 Pages: T284-T343</p> <p>Last Day of School</p>	<p>Objective: Contrast /oo/ with /ū/ and /aw/ with /ow/, suffixes -ly, -y, -able, & -ment, words with the same base</p> <p>Comprehension Strategies Summarizing Asking and Answering Questions Access Complex Text Main Idea and Details Compare and Contrast Writer's Craft Point of View Author's Purpose Text Features</p> <p>Lesson Overview: Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE® 710L Essential Question What are some of the reasons why people tell stories to one another? Social Studies Connection: Keeping Traditions</p> <p>Decodable: Polish Communities in Detroit</p> <p>Vocabulary: carving, deeds, oral, certain, exist, praise, clever, likewise, riddles, contains, member, stain</p> <p>Spelling: flower, flaw, enjoyed, messy, produce, secure, joyfully, poorly, enjoyment, valuable, computer, growling, attitude, scrawled, joyous</p> <p>Grammar: Review</p> <p>Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2a, L.2.2b, L.2.2c, L.2.2d, L.2.2e, L.2.4a, L.2.4c, L.2.5a, L.2.6, RL.2.1, RL.2.2, RL.2.7, RL.2.9, RL.2.10, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.10, SL.2.1b, SL.2.1c, SL.2.6</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>