

Name: 1 st Grade ELA	Grading Quarter: 4 W8	Week Beginning: 5/5/25
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School Year: 2025	Subject: ELA Unit 10 Week 3
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Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review /i/ and /i/. blend and read words that contain /i/ and /i/. listen attentively to the Read Aloud selection, "Uncle Sam." develop an understanding of vocabulary words. identify the front and back covers, Table of Contents, and title of <i>Student Anthology 2</i>. discuss the symbols of our country. set purposes for reading the unit's selections. generate questions and statements about the unit theme. begin to revise their descriptions. take a spelling pretest and correct any misspelled words. form the letters P and D correctly. control the size and spacing of letters. <p>Lesson Overview:</p> <p>Sound/Spelling Card 9–Pig</p> <p>Sound/Spelling Card 29–Long I</p> <p>Whole-Word Blending</p> <p>Blending Sentences</p> <p>:Closed Syllables</p> <p>Open Syllables</p> <p>Student Anthology, Unit 10: Stars and Stripes eBook</p> <p>Home Connection: Unit 10, Lesson 1 (English)</p> <p>Skills Practice 2, page 169</p>	<p>Academic Standards:</p> <p>RF.1.2d Segment spoken single syllable words into their complete sequence of individual sounds</p> <p>RF.1.3b Decode regularly spelled one-syllable words</p> <p>RF.1.3c Know final _e common vowel team conventions for representing long vowel sounds</p> <p>RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables</p> <p><u>RI.1.9SL.1.2RI.1.1RI.1.3SL.1.1bSL.1.1cSL.1.4L.1.4aL.1.6W.1.7W.1.8</u></p>
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Tuesday

Notes:

Objective:

- review /i/ and /ī/.
- blend and read words that contain /i/ and /ī/
- review the elements of informational text.
- read and discuss “Our Song and Our Flag.”
- review and use the Asking and Answering Questions and Summarizing comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading text accurately.

Lesson Overview:

[Sound/Spelling Card 9–Pig](#)

[Sound/Spelling Card 29–Long I](#)

[Instructional Routine 3: Whole-Word Blending](#)

[Blending Sentences](#)

[Closed Syllables](#)

[Open Syllables](#)

[Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol](#)

[Instructional Routine 12: Reading the Selection](#)

[Instructional Routine 13: Selection Vocabulary](#)

[Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol](#)

[Skills Practice 2, page 169](#)

Academic Standards:

Wednesday

Notes:

Objective:

- distinguish between /i/ and /i/ in words.
- spell and write words containing /i/ and /i/.
- review and practice using selection vocabulary words.
- reread “Our Song and Our Flag” while identifying causes and effects and making inferences.
- analyze the author’s purpose and the elements of genre.
- focus on reading with expression.
- edit their descriptions.
- practice spelling words.
- identify and use conjunctions.

Lesson Overview:

[Instructional Routine 8: Whole-Word](#)

[Dictation](#)

[Instructional Routine 9: Sentence](#)

[Dictation](#)

[Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol](#)

[Student Anthology, Unit 10: The Star-Spangled Banner](#)

[Skills Practice 2, pages 173-176](#)

[Instructional Routine 13: Selection](#)

[Vocabulary](#)

[Instructional Routine 19: Presenting](#)

[Writing](#)

[Skills Practice 2, page 169](#)

Academic Standards:

Notes:

Objective:

- build fluency by reading *Decodable* 106.
- review and practice using selection vocabulary words.
- review the elements of poetry.
- read and discuss “The Star-Spangled Banner.”
- review and use the Making Connections and Visualizing comprehension strategies.
- identify the elements of poetry and analyze the author’s use of language.
- answer questions about the Lesson 1 selections.
- read the Social Studies Connection.
- publish their descriptions.
- practice using the spelling words.
- identify and use conjunctions.

Lesson Overview:

[Instructional Routine 5: Reading a Decodable](#)

[Core Decodable 106: Picking Flowers](#)

[Student Anthology, Unit 10: The Star-Spangled Banner](#)

[Instructional Routine 12: Reading the Selection](#)

[Instructional Routine 14: Clues, Problems, and Wonderings](#)

[Management Routine C: Handing-Off](#)

[Skills Practice 2, page 170](#)

[Skills Practice 2, page 177](#)

[Skills Practice 2, pages 178-180](#)

[Instructional Routine 18: Checklist](#)

[Unit 10, eActivity: Lesson 1, Language Arts, Click-to-Choose](#)

[Unit 10, eActivity: Lesson 1, Language Arts, Proofreading](#)

[U10 eGame: Lesson 1, Language Arts](#)

Academic Standards:

Friday

Notes:

Objective:

- review /ī/ and /i/.
- blend and read words with /ī/ and /i/.
- review the Lesson 1 selection vocabulary words.
- review the Asking and Answering Questions, Summarizing, Making Connections, and Visualizing comprehension strategies.
- review the Cause and Effect and Making Inferences skills used in this lesson.
- review the Writer's Craft elements of Author's Purpose, Genre Knowledge, and Language Use.
- generate questions for Inquiry research.
- share their descriptions.
- take the spelling assessment.
- form the letters P and D correctly.
- identify and use conjunctions.

Lesson Overview:

[Lesson and Unit Assessment 2, page T90](#)

[Lesson and Unit Assessment 2, page 90](#)

[Student Anthology, Unit 10: Our Song and Our Flag: A National Symbol](#)

[Student Anthology, Unit 10: The Star-Spangled Banner](#)

[Management Routine A: Listening](#)

[Unit 10, eActivity: Lesson 1, Reading and Responding, Tic-Tac-Toe](#)

[U10 eGame: Lesson 1, Reading and Responding](#)

[Lesson and Unit Assessment 2, pages 91-92](#)

[Lesson and Unit Assessment 2, pages T91-T92](#)

[Lesson and Unit Assessment 2, page T94](#)

[Lesson and Unit Assessment 2, page 94](#)

[Instructional Routine 19: Presenting Writing](#)

[Lesson and Unit Assessment 2, page T93](#)

[Lesson and Unit Assessment 2, page 93](#)

Academic Standards:

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