Name:			Grading Quarter:	Week Beginning:	
Polkabla		4	May 5		
School Year: 24/25			Subject: Math		
Monday	Notes: Math Pages: 203G-222A	Objective:Academic12.1 and 12.2 Students will recognize and draw 2 dimensional shapes by their attributesAcademicLesson Overview:G.A.1Students recognize and draw 2D shapes based on their defining attributes Materials to gather: 2D shapes, geoboards, number cubes, straightedges Rigor Focus: Conceptual understanding, procedural skill and fluencyG.A.1Math Terms angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count Academic Terms identify, in common, describe, notice, recognize, compare, determine, 			
Tuesday	Math Pages: 203G-222A	12.3 Students will Lesson Overview: Students recognize Materials to gathe prisms, and sphere Rigor focus: conce <u>Math Terms</u> angle, attribute, pe triangle, apex, base fourths, halves, pa count <u>Academic Terms</u> identify, in commo explain, relate, alig	recognize 3D shapes by t e 3D shapes based on the r: geometric solids (cone es), real life solids ptual understanding, pro entagon, polygon, quadri e, edge, face, rectangular rtition, thirds, column, re on, describe, notice, recog gn arrange	heir attributes ir defining attributes. s, cubes, cylinders, rectangular cedural skill and fluency lateral, hexagon, pentagon, prism, vertex, equal shares, speated addition, row, skip	G.A.1

	Notes:	Objective:	Academic
		12.4 Students will Understand Equal Shares	
Wednesday	Math Pages: 203G-222A	Lesson Overview: Students identify equal shares Materials to gather: number cubes, paper shapes (circles, rectangles, and squares), scissors, string and tape Rigor focus: conceptual understanding, procedural skill and fluency <u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count <u>Academic Terms</u> identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange	G.A.1
Thursday	Notes: Objective:		Academic Standards:
			Stanuarus.
	Math Pages: 203G-222A	Lesson Overview: Students indicate if a given shape is partitioned into four equal shares <u>Math Terms</u> angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip	G.A.1
		count <u>Academic Terms</u>	
		identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange	
Friday	Notes: Math Pages: 203G-222A	Objective: See Monday-Thursday Lesson Overview:	Academic Standards: G.A.1