

Name: First Grade	Grading Quarter: 4	Week Beginning: 4/28/25
School Year: 2024-25	Subject: ELA Unit 10 Lesson 2	

Monday

Notes:

Day 1
Field
Day

Objective

- review /ō/ and /o/.
- blend and read words that contain /ō/ and /o/.

Lesson Overview

- review the elements of informational text.
- read and discuss “The Statue of Liberty. “
- review and use the Clarifying and Visualizing comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading at an appropriate rate.
- decide on a group Inquiry project.
- begin to plan their report.
- take a spelling pretest and correct any misspelled words.
- form the letters *S* and *U* correctly.
- control the size and spacing of letters

Academic Standards:

- Rf.1.3e** Decode two-syllable words following basic patterns by breaking the word into syllables
- Rf.1.1a** Recognize the distinguishing features of a sentence
- Rf.1.3g** Recognize and read grade appropriate irregularly spelled words
- RF1.2d** Segment spoken single syllable words into their complete sequence of individual sounds
- RF1.3c** Know final-e and common vowel team conventions for representing long vowel sounds
- W.1.2** write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure
- W.1.7** Participate in shared research and writing project.
- SL1.4** Describe people, places, things and events, details, ideas, and feelings clearly
- RI 1.9** Identify basic similarities in and differences between two texts on same topic.

Additional standards:

RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8S

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Tuesday

Notes:

Day 2

- Objective:
- review /ō/ and /o/.
- blend and read words that contain /ō/ and /o/.

• Lesson Overview:

- review and practice using selection vocabulary words.
- reread “The Statue of Liberty” while distinguishing facts from opinions
- and identifying main ideas and details.
- analyze the author’s use of language and text features.
- answer questions about “The Statue of Liberty.”
- apply the vocabulary as they read a story.
- focus on reading with automaticity.
- continue to plan their report.
- take a spelling pretest and correct any

Academic Standards:

SEE MONDAY

		<p>misspelled words.</p> <ul style="list-style-type: none">• form the letters <i>S</i> and <i>U</i> correctly.• control the size and spacing of lett	
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Wednesday

Notes:

Day 3

Walking field trip

- Objective:
- distinguish between /ō/ and /o/ in words.
- spell and write words containing /ō/ and /o/.

Academic Standards:
See MONDAY

Lesson Overview:

- review the elements of informational text.
- read and discuss “The Bald Eagle: A Proud Symbol.”
- review and use the Asking and Answering Questions and Making Connections comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading with accuracy.
- continue to work on their group Inquiry project
- finish their plan.
- practice the spelling words.
- use conjunctions.
- produce and expand

		complete simple and compound	
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Thursday

Notes:

Day 4

Objective:

- build fluency by reading **Decodable** 107.

Lesson Overview:

- review and practice using selection vocabulary words.
- reread "The Bald Eagle: A Proud Symbol" while distinguishing facts from opinions
- and comparing and contrasting information.
- analyze the author's purpose and text elements.
- answer questions about "The Bald Eagle: A Proud Symbol."
- apply the vocabulary as they read a story.
- begin to draft their report.
- practice using the spelling words.
- use conjunctions.
- produce and expand complete

Academic Standards:
See Monday

		simple and compound sentences.	
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Friday

Notes:

Day 5

Objective:

- review /ō/ and /o/.
- blend, spell, and read words with /ō/ and /o/.

Lesson Overview:

- review the Lesson 2 selection vocabulary words.
- review the Clarifying, Visualizing, Asking and Answering Questions, and Making Connections comprehension strategies.
- review the Fact and Opinion, Main Idea and Details, and Compare and Contrast skills that were used in this lesson.
- review the Writer's Craft elements of Language Use, Text Features, and Author's Purpose.
- review fluency skills by reading a passage of text with appropriate rate,

Academic Standards:

SEE MONDAY

automaticity,
and accuracy.

- finish drafting their reports.
- take the spelling assessment.
- form the letters *S* and *U* correctly.
- use conjunctions.
- produce and expand complete simple and compound sentences.