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| Name:<br>Reinhold, Riches, Cotellesse,<br>Polkabla |  | Grading Quarter:<br>4  | Week Beginning:<br>April 28                                    |
| School Year: 24/25                                 |  | Subject: Math  |  |
| Monday   | Notes:<br><br>Math<br>Pages: 193A<br>-202C | <p>Objective:<br/>Data on a line plot</p> <p>Lesson Overview:<br/>Students indicate if a given statement correctly describes what is shown on the line plot,<br/>Students make a line plot to show the measurement of lengths of objects.<br/>Materials to gather: line plot<br/>Rigor focus: Conceptual understanding, procedural skill and fluency</p> <p><u>Math Terms</u><br/>angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u><br/>identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p> | <p>Academic Standards:</p> <p>MD.D.9<br/>NBT.B.5<br/>G.A.1</p> |
| Tuesday  | Notes:<br><br>Math<br>Pages: 193A<br>-202C | <p>Objective:<br/>Unit 11</p> <p>Lesson Overview:<br/>Students can complete the unit review to prepare for the unit 11 assessment. Fluency practice: Choose a strategy to add (2 digit addition)</p> <p><u>Math Terms</u><br/>angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u><br/>identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>   | <p>Academic Standards:</p> <p>MD.D.9<br/>NBT.B.5<br/>G.A.1</p> |

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| Wednesday | <p>Notes:</p> <p>Math<br/>Pages: 193A<br/>-202C</p> | <p>Objective:<br/>Unit 11</p> <p>Lesson Overview:<br/>Use unit 11 assessment A<br/>Ben's Graphs: Students draw on their understanding of drawing and interpreting different types of graphs.</p> <p><u>Math Terms</u><br/>angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u><br/>identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p> | <p>Academic Standards:</p> <p>MD.D.9<br/>NBT.B.5<br/>G.A.1</p> |
| Thursday  | <p>Notes:</p> <p>Math<br/>Pages: 193A<br/>-202C</p> | <p>Objective:<br/>Unit 12 Opener</p> <p>Lesson Overview:<br/>Prove me Wrong! Students think critically about covering a triangle with shapes</p> <p><u>Math Terms</u><br/>angle, attribute, pentagon, polygon, quadrilateral, hexagon, pentagon, triangle, apex, base, edge, face, rectangular prism, vertex, equal shares, fourths, halves, partition, thirds, column, repeated addition, row, skip count</p> <p><u>Academic Terms</u><br/>identify, in common, describe, notice, recognize, compare, determine, explain, relate, align arrange</p>   | <p>Academic Standards:</p> <p>MD.D.9<br/>NBT.B.5<br/>G.A.1</p> |
| Friday    | <p>Notes:</p> <p>Math<br/>Pages: 193A<br/>-202C</p> | <p>Objective:<br/>See Monday-Thursday</p> <p>Lesson Overview:</p>  | <p>Academic Standards:</p> <p>MD.D.9<br/>NBT.B.5<br/>G.A.1</p> |