

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 4	Week Beginning: April 28
School Year: 24/25		Subject: ELA	
Monday	Notes:  ELA Unit 6 Lesson 3 Pages: T146-T209	Objective:  The ough Spelling Pattern, Silent Letters, Prefixes re-, pre-, & mis-  Comprehension Strategies Visualizing Predicting Access Complex Text Sequence Main Idea and Details Writer's Craft Language Use Story Elements: Character Genre Knowledge Point of View  Lesson Overview: My Librarian Friend Genre: Poetry Essential Question In what ways is going to the library like going on an adventure? Cinderlad Genre: Realistic Fiction / Fairy Tale LEXILE® 690L Essential Question How might a story called "Cinderlad" be similar to and different from the fairy tales you already know? Social Studies Connection: Fairy Tales before the Page  Decodable: Little Italy in New York  Vocabulary: abruptly, amused, clearing, desire, eligible, moaned, scaled, strolled  Spelling: whistle, fought, preorder, trough, replace, debt, misjudge, predawn, although, knew, exhaust, reappear, rearrange, preseason, mispronounce  Grammar: Review: Commas in letters, Prefixes, Suffixes, Multiple Meaning Words, Shades of Meaning, Dictionary Skills, Spelling Patterns  Writing: Recall information from experiences or gather information from provided sources to answer a question. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a; record science observations).	Academic Standards:  RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1b, L.2.1e, L.2.1f, L.2.2a, L.2.2d, L.2.2e, L.2.4a, L.2.4b, L.2.5a, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RI.2.5, SL.2.1b, SL.2.1c, SL.2.6

<p>Tuesday</p>	<p>Notes:</p> <p style="text-align: center;">           ELA            Unit 6            Lesson 3            Pages:            T146-T209         </p>	<p>Objective:</p> <p style="text-align: center;">           The ough Spelling Pattern,            Silent Letters, Prefixes re-, pre-, &amp; mis-         </p> <p style="text-align: center;">           Comprehension Strategies Visualizing            Predicting Access Complex Text Sequence            Main Idea and Details Writer’s Craft Language Use            Story Elements: Character            Genre Knowledge            Point of View         </p> <p>Lesson Overview:</p> <p>My Librarian Friend Genre: Poetry Essential Question In what ways is going to the library like going on an adventure? Cinderlad          Genre: Realistic Fiction / Fairy Tale LEXILE® 690L          Essential Question How might a story called “Cinderlad” be similar to and different from the fairy tales you already know? Social Studies Connection:          Fairy Tales before the Page</p> <p>Decodable: Little Italy in New York</p> <p>Vocabulary:          abruptly, amused, clearing, desire, eligible, moaned, scaled, strolled</p> <p>Spelling:          whistle, fought, preorder, trough, replace, debt, misjudge, predawn, although, knew, exhaust, reappear, rearrange, preseason, mispronounce</p> <p>Grammar:          Review: Commas in letters, Prefixes, Suffixes, Multiple Meaning Words, Shades of Meaning, Dictionary Skills, Spelling Patterns</p> <p>Writing:          Recall information from experiences or gather information from provided sources to answer a question. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a; record science observations).</p>	<p>Academic Standards:</p> <p>RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1b, L.2.1e, L.2.1f, L.2.2a, L.2.2d, L.2.2e, L.2.4a, L.2.4b, L.2.5a, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RI.2.5, SL.2.1b, SL.2.1c, SL.2.6</p>
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