

Name: First Grade	Grading Quarter: 4 W6	Week Beginning: 4/21/25
School Year: 2024-25	Subject: ELA Unit 10 Lesson 1	

Monday

Notes:
Day 1

- Objective**
- review /i/ and /ī/.
 - blend and read words that contain /i/ and /ī/.
- Lesson Overview**
- listen attentively to the Read Aloud selection, "Uncle Sam."
 - develop an understanding of vocabulary words.
 - identify the front and back covers, Table of Contents, and title of *Student Anthology 2*.
 - discuss the symbols of our country.
 - set purposes for reading the unit's selections.
 - generate questions and statements about the unit theme.
 - begin to revise their descriptions.
 - take a spelling pretest and correct any misspelled words.

Academic Standards:

Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables

Rf1.1a Recognize the distinguishing features of a sentence

Rf.1.3g Recognize and read grade appropriate irregularly spelled words

RF1.2d Segment spoken single syllable words into their complete sequence of individual sounds

RF1.3c Know final-e and common vowel team conventions for representing long vowel sounds

W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure

SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly

RI 1.9 Identify basic similarities in and differences between two texts on same topic.

Additional standards:
 RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8SL.

		<ul style="list-style-type: none">• form the letters P and D correctly.	
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Tuesday

Notes:

Day 2

- Objective:
 - review /i/ and /ī/.
 - blend and read words that contain /i/ and /ī/.
- Lesson Overview:
 - review the elements of informational text.
 - read and discuss “Our Song and Our Flag.”
 - review and use the Asking and Answering Questions and Summarizing comprehension strategies.
 - develop their understanding of vocabulary words.
 - focus on reading text accurately.
 - finish revising their descriptions.
 - take a spelling pretest and correct any misspelled words.
 - form the letters P and D correctly.

Academic Standards:

SEE MONDAY

Notes:

Day 3

- Objective:
- distinguish between /i/ and /i/ in words.
- spell and write words containing /i/ and /i/.

Lesson Overview:

- review and practice using selection vocabulary words.
- reread "Our Song and Our Flag" while identifying causes and effects and making inferences.
- analyze the author's purpose and the elements of genre.
- focus on reading with expression.
- edit their descriptions.
- practice spelling words.
- identify and use conjunction

Academic Standards:
See MONDAY

Thursday

Notes:

Day 4

Objective:

- build fluency by reading **Decodable** 106.

Lesson Overview:

- review and practice using selection vocabulary words.
- review the elements of poetry.
- read and discuss "The Star-Spangled Banner."
- review and use the Making Connections and Visualizing comprehension strategies.
- identify the elements of poetry and analyze the author's use of language.
- answer questions about the Lesson 1 selections.
- read the Social Studies Connection.
- publish their descriptions.
- practice using the spelling words.

Academic Standards:
See Monday

		<ul style="list-style-type: none">• identify and use conjunction	
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Friday

Notes:
Day 5

Objective:

- review /i/ and /i/.
- blend and read words with /i/ and /i/.

Lesson Overview:

- review the Lesson 1 selection vocabulary words.
- review the Asking and Answering Questions, Summarizing, Making Connections, and Visualizing comprehension strategies.
- review the Cause and Effect and Making Inferences skills used in this lesson.
- review the Writer's Craft elements of Author's Purpose, Genre Knowledge, and Language Use.
- share their descriptions.
- take the spelling assessment.
- form the letters P and D correctly.

Academic Standards:
SEE MONDAY

		<ul style="list-style-type: none">• identify and use conjunctions.• <u>Lesson and Unit Assessment 2, page 93</u>	
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