

Name: First Grade	Grading Quarter: 4 W5	Week Beginning: 4/14/25
School Year: 2024-25	Subject: ELA Unit 9 Lesson 3	

Monday	<p>Notes:</p> <p>Day 1</p>	<p>Objective</p> <ul style="list-style-type: none"> • review /ā/ and /a/. • blend and read words that contain /ā/ and /a/. <p>Lesson Overview</p> <ul style="list-style-type: none"> • review the elements of narrative nonfiction. • read and discuss “America is...” • review and use the Clarifying and Visualizing comprehension strategies. • develop their understanding of vocabulary words. • focus on reading with prosody. • begin to plan their writing. • take a spelling pretest. • form the letters <i>O, C, T, H, B,</i> and <i>R</i> correctly. • control the size and spacing of letters. 	<p>Academic Standards:</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>Rf1.1a Recognize the distinguishing features of a sentence</p> <p>Rf.1.3g Recognize and read grade appropriate irregularly spelled words</p> <p>RF1.2d Segment spoken single syllable words into their complete sequence of individual sounds</p> <p>RF1.3d Decode regularly spelled one syllable words</p> <p>RF1.3c Know final-e and common vowel team conventions for representing long vowel sounds</p> <p>W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure</p> <p>SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly</p> <p>RL1.1 Ask and answer questions about key details in a text</p> <p>RL1.7 Use illustrations and details in a story to describe its characters, setting or events</p> <p>Additional standards:</p> <p>RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8SL.</p>
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Tuesday

Notes:
Day 2

- Objective:
 - review /ā/ and /a/.
 - blend, spell, and read words that contain /ā/ and /a/.
- Lesson Overview:
 - review and practice using selection vocabulary words.
 - reread “America is...” while comparing and contrasting information and making inferences.
 - practice reading with automaticity.
- continue to plan their writing.
- take a spelling pretest.
- form the letters *O, C, T, H, B,* and *R* correctly.
- control the size and spacing of letters.

Academic Standards:
SEE MONDAY

Wednesday

Notes:

Day 3

- Objective:
- distinguish between /ā/ and /a/ in words.
- spell and write words that contain /ā/ and /

Lesson Overview:

- continue to reread "America is..." while comparing and contrasting information and making inferences.
- answer questions about "America is..."
- apply the vocabulary as they read a story.
- practice reading with expression.
- continue to plan their writing.
- practice the spelling words.
- identify and use future-tense verbs.

Academic Standards:

See MONDAY

Thursday

Notes: Day 4

Objective:

- build fluency by reading **Decodable** 105.
- [Lesson and Unit Assessment 2, page T70](#)
- [Lesson and Unit Assessment 2, page 70](#)

Lesson Overview:

- review and practice using selection vocabulary words.
- reread excerpts of "America is..." to focus on the Writer's Craft skills Author's Purpose and Language Use.
- answer deeper-level questions about "America is..."
- Review the Lesson 3 selection vocabulary words.
- review the Clarifying and Visualizing comprehension strategies.
- review the Compare and Contrast and

Academic Standards:
See Monday

		<p>Making Inferences</p> <ul style="list-style-type: none"> • Lesson and Unit Assessment 2, page T73 • Lesson and Unit Assessment 2, page 73 • Skills Practice 2, page 158 • Skills Practice 2, page 165 	
Friday	<p>Notes:</p> <p>Day 5</p> <p>No School</p>	<p>Objective:</p> <p><u>Lesson Overview:</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>