

Name: First Grade	Grading Quarter: 4	Week Beginning: 4/07/25
School Year: 2024-25	Subject: ELA Unit 9 Lesson 2	

Monday

Notes:
Day 1

Objective

- learn the prefixes *im-*, *in-* and *re-*.
- blend and read words that contain the prefixes *im-*, *in-* and *re-*.

Lesson Overview

- review the elements of realistic fiction.
- read and discuss “A Center for Everyone.”
- review and use the Asking and Answering Questions and Predicting comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading with accuracy.
- create conjectures and collect information for their Inquiry.
- begin to revise their summaries.
- take a spelling pretest and correct any misspelled words.

Academic Standards:

Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables
L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,
Rf.1.1a Recognize the distinguishing features of a sentence
Rf.1.3g Recognize and read grade appropriate irregularly spelled words
L.1.4b Use frequently occurring affixes as a clue to the meaning of a word
W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure
SL1.4 Describe people, places, things and events, details, ideas, and feelings clearly
RL1.1 Ask and answer questions about key details in a text
RL1.7 Use illustrations and details in a story to describe its characters, setting or events

Additional standards:

RI.1.5SL.1.2RL.1.10RL.1.3SL.1.1aSL.1.1bSL.1.1cL.1.6L.1.4aL.1.4bRF.1.4bRF.1.4cW.1.7W.1.8SL

Tuesday

Notes:

Day 2

- Objective:
- review the prefixes *im-*, *in-*, and *re-*.
- blend and read words that contain the prefixes *im-*, *in-*, and *re-*.

- Lesson Overview:
- review and practice using selection vocabulary words.
- reread “A Center for Everyone” while distinguishing facts from opinions and identifying cause and effect relationships.
- analyze the story elements plot and setting.
- apply the vocabulary as they read a story.
- focus on reading with expression.
- finish revising their summaries.
- take a spelling pretest and correct any

Academic Standards:

SEE MONDAY

		<p>misspelled words.</p> <ul style="list-style-type: none">• form the letters <i>B</i> and <i>R</i> correctly.• control the size and spacing of letters.	
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Notes:

Day 3

- Objective:
- spell and write words that contain the prefixes *im-*, *in-* and *re-*.

Lesson Overview:

- review the elements of rhyming fiction.
- read and discuss “Veterans: Heroes in our Neighborhood.”
- review and use the Clarifying and Summarizing comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading at an appropriate rate.
- continue to work on the Inquiry project.
- edit their summaries.
- practice the spelling words.
- identify and use past-tense verbs.

Academic Standards:
See MONDAY

Thursday

Notes:

Day 4

Objective:

- build fluency by reading **Decodable** 104.

Lesson Overview:

- review and practice using selection vocabulary words.
- reread “Veterans: Heroes in our Neighborhood” while distinguishing facts from opinions and identifying the main idea and details.
- identify the author’s purpose for writing and analyze the story element of character.
- answer questions about “Veterans: Heroes in our Neighborhood.”
- apply the vocabulary as they read a story.

- [Skills Practice 2, page 142](#)
- [Skills Practice 2, page 149](#)
- [Skills Practice 2, page 150](#)
- [Skills Practice 2, pages 155-156](#)

Academic Standards:
See Monday

		<ul style="list-style-type: none">• Unit 9, eActivity: Lesson 2, Language Arts, Click-to-Choose• Unit 9, eActivity: Lesson 2, Language Arts, Proofreading• U9 eGame: Lesson 2, Language Arts	
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Friday

Notes:
Day 5

- Objective:
- review the prefixes *in-*, *im-*, and *re-*.
 - blend and read words with the prefixes *in-*, *im-*, and *re-*.
- Lesson Overview:
- [Lesson and Unit Assessment 2, page T65](#)
 - [Lesson and Unit Assessment 2, page 65](#)
 - review the Lesson 2 selection vocabulary words.
 - review the Asking and Answering Questions, Predicting, Clarifying, and Summarizing comprehension strategies.
 - review the Cause and Effect, Fact and Opinion, and Main Idea and Details skills used in this lesson.
 - review the Writer's Craft Story Elements: Plot, Setting, and Character and Author's Purpose.

Academic Standards:
SEE MONDAY

		<ul style="list-style-type: none">• review fluency skills by reading a passage of text with accuracy, expression, and appropriate rate.• Lesson and Unit Assessment 2, page T68• Lesson and Unit Assessment 2, page 68• publish and share their summaries.• take the spelling assessment.• form the letters <i>B</i> and <i>R</i> correctly.• identify and use past-tense verbs.	
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