

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 4	Week Beginning: April 7
School Year: 24/25		Subject: Math	
Monday	Notes: Math Pages:149A- 162A	Objective: 10.7 Adjust Numbers to Subtract 3-digit Numbers Lesson Overview: Students adjust numbers to subtract 3 digit numbers Materials to gather: blank open number lines number cubes <u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers <u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain	Academic Standards: NBT.B.7
	Notes: Math Pages:149A- 162A	Objective: 10.8 Explain Subtraction Strategies Lesson Overview: Students explain the strategies they use to subtract 3 digit numbers Materials to gather: number cubes Rigor focus: conceptual understanding, procedural skill and fluency <u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers <u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain	Academic Standards: NBT.B.7
Tuesday	Notes: Math Pages:149A- 162A	Objective: 10.8 Explain Subtraction Strategies Lesson Overview: Students explain the strategies they use to subtract 3 digit numbers Materials to gather: number cubes Rigor focus: conceptual understanding, procedural skill and fluency <u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers <u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain	Academic Standards: NBT.B.7
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Wednesday	<p>Notes:</p> <p>Math Pages:149A-162A</p>	<p>Objective: 10.9 Solve Problems Involving Addition and Subtraction</p> <p>Lesson Overview: Students solve one step or two step addition or subtraction word problems Materials to gather: base 10 blocks</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.7</p>
Thursday	<p>Notes:</p> <p>Math Pages:149A-162A</p>	<p>Objective: Probe Addition and Problems</p> <p>Lesson Overview: Students solve a problem using a strategy of their choice.</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.7</p>
Friday	<p>Notes:</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>