

Name: First Grade	Grading Quarter: 4	Week Beginning: 3/31/25
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School Year: 2024-25	Subject: ELA Unit 9 Lesson 1
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Monday	<p>Notes:</p> <p>Day 1</p>	<p><b>Objective</b></p> <ul style="list-style-type: none"> <li>learn the prefixes <i>un-</i> and <i>dis-</i>.</li> <li>blend and read words that contain the prefixes <i>un-</i> and <i>dis-</i>.</li> </ul> <p><b>Lesson Overview</b></p> <ul style="list-style-type: none"> <li>listen attentively to the Read Aloud selection, "Raising the Flag."</li> <li>develop an understanding of vocabulary words.</li> <li>identify the Table of Contents of Student Anthology 1.</li> <li>discuss what patriotism is.</li> <li>set purposes for reading the unit's selections.</li> <li>generate questions and statements about the unit theme.</li> <li><a href="#">Skills Practice 2, page 129</a></li> <li><a href="#">Student Anthology, Unit 9: Patriotism</a></li> </ul>	<p><b>Academic Standards:</b></p> <p><b>Rf.1.3e</b> Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p><b>L.1.2e</b> Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>Rf1.1a Recognize the distinguishing features of a sentence</p> <p>Rf.1.3g Recognize and read grade appropriate irregularly spelled words</p> <p>L.1.4b Use frequently occurring affixes as a clue to the meaning of a word</p> <p>W.1.2 write informative/explanatory text in which they name the topic and supply facts about the topic and a sense of closure</p>
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Tuesday	<p>Notes:</p> <p>Day 2</p>	<ul style="list-style-type: none"> <li><b>Objective:</b></li> <li>review the prefixes <i>un-</i> and <i>dis-</i>.</li> <li>blend and read words that contain the prefixes <i>un-</i> and <i>dis-</i>.</li> </ul> <ul style="list-style-type: none"> <li><b>Lesson Overview:</b></li> <li>review the elements of informational text.</li> <li>read and discuss "Patriotism."</li> <li>review and use the Making Connections and Summarizing comprehension strategies.</li> <li>develop their understanding of vocabulary words.</li> <li>focus on reading text accurately.</li> <li>continue to plan their summaries.</li> <li>take a spelling pretest and correct any misspelled words.</li> <li>form the letters T and H correctly.</li> </ul>	<p><b>Academic Standards:</b></p> <p><b>SEE MONDAY</b></p>
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Wednesday	<p>Notes:</p> <p>Day 3</p>	<ul style="list-style-type: none"> <li>• Objective:</li> <li>• review the prefixes <i>un-</i> and <i>dis-</i>.</li> <li>• spell and write words that contain the prefixes <i>un-</i> and <i>dis-</i></li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• reread “Patriotism” while classifying and categorizing information and identifying the main idea and details in the selection.</li> <li>• finish their summary plans.</li> <li>• practice spelling words with the prefixes <i>un-</i> and <i>dis-</i>.</li> <li>• use present-tense and past-tense.</li> </ul>	<p>Academic Standards: See MONDAY</p>
Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• build fluency by reading <b><i>Decodable</i></b> 103.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• review the elements of poetry.</li> <li>• read and discuss “This Land Is Your Land.”</li> <li>• review and use the Clarifying and Visualizing comprehension strategies.</li> <li>• identify the point of view and analyze the elements of poetry.</li> <li>• answer questions about the Lesson 1 selections.</li> <li>• read the Social Studies Connection.</li> <li>• <a href="#">Skills Practice 2, page 130</a></li> <li>• <a href="#">Skills Practice 2, page 137</a></li> <li>• <a href="#">Skills Practice 2, pages 138-140</a></li> </ul>	<p>Academic Standards: See Monday</p>
Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• <a href="#">Lesson and Unit Assessment 2, page T60</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, page 60</a></li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• <a href="#">U9 eGame: Lesson 1, Reading and Responding</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, pages T61-T62</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, pages 61-62</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, page T64</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, page 64</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, page T63</a></li> <li>• <a href="#">Lesson and Unit Assessment 2, page 63</a></li> </ul>	<p>Academic Standards: SEE MONDAY</p>