

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: March 31
School Year: 2025		Subject: World History	
Mon day	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and human rights violations during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Tutorial: The Holocaust &amp; Other Atrocities pt. 1</li> <li>3. Assignment: Holocaust Magazines Map-It pg, 9 (1-8) Analyze It pg, 13</li> <li>4. Closing</li> </ol>	<p>Academic Standards:</p> <p><b>HS.H1.1</b> Explain the process of state-building, expansion, and dissolution.</p> <p><b>HS.H1.2</b> Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.3</b> Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p><b>HS.H1.4</b> Analyze the impact of cultural diffusion.</p> <p><b>HS.H1.5</b> Explain how religions and belief systems have affected the origins of societies.</p> <p><b>HS.H1.6</b> Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p><b>HS.H2.1</b> Explain multiple causes of conflict.</p> <p><b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p><b>HS.H2.1</b> Explain multiple causes of conflict.</p> <p><b>HS.H2.2</b> Analyze approaches to conflict management and resolution. <b>HS.H2.3</b> Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p><b>HS.H3.1</b> Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p><b>HS.H3.2</b> Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p><b>HS.H3.3</b> Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p><b>HS.H3.4</b> Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p><b>HS.H3.5</b> Explain how different labor systems developed and affected societies over time.</p> <p><b>HS.H4.1</b> Examine how historically marginalized groups have affected change on political and social institutions.</p> <p><b>HS.H4.2</b> Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p><b>HS.H4.3</b> Examine how access to information and technology has been used to influence society.</p>
Tues day	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and human rights violations during WWII</p>	<p>Academic Standards:</p> <p>See Monday</p>

		<p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Tutorial: The Holocaust &amp; Other Atrocities pt. 2</li> <li>3. Assignment: Holocaust Magazines Map-It pg, 9 (1-8) Analyze It pg, 13</li> <li>4. Closing</li> </ol>	
Wed nesd ay	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and human rights violations during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Notes: Holocaust and Other Atrocities</li> <li>3. Lecture: Holocaust</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>
Thurs day	Notes:	<p>Objective:</p> <p>SWBAT examine instances of discrimination, genocide, and</p>	<p>See Monday</p>

		<p>human rights violations during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"><li>1. Warm-up</li><li>2. Notes: Holocaust and Other Atrocities</li><li>3. Lecture: Holocaust</li></ol>	
<p>Friday</p>	<p>Notes:</p>	<p>Objective:</p> <p>NO SCHOOL</p> <p>TEACHER PD</p>	<p>Academic Standards:</p> <p>N/A</p>