

Name: First Grade	Grading Quarter: 4	Week Beginning: 3/24/25
School Year: 2024-25	Subject: ELA Unit 8 Lesson 3	

Monday	<p>Notes:</p> <p>Day 1</p>	<p>Objective</p> <ul style="list-style-type: none"> • segment individual sounds in words. • generate words that contain /ow/. • blend, spell, and read words that contain /ow/ spelled <i>ow</i>. • build fluency by reading <i>Decodable</i> 96. <p>Lesson Overview</p> <ul style="list-style-type: none"> • review the elements of explanatory text. • read and discuss “Grow, Ladybug, Grow!” • review and use the Making Connections and Summarizing comprehension strategies. • develop their understanding of vocabulary words. • focus on reading with expression. • decide on a group Inquiry project. • begin to draft their opinion pieces. 	<p>Academic Standards:</p> <p>RF1.3b Decode regularly spelled one-syllable words expression on successive readings</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF1.2c Isolate and pronounce initial, medial vowels and final consonant sounds in spoken single syllable words.</p> <p>RL1.7 Describes character, setting and events in a story.</p> <hr/> <p><u>SL.1.4RI.1.9W.1.8SL.1.2RL.1.1RL.1.3RL.1.4RL.1.7SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7SL.1.5</u></p>
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		<ul style="list-style-type: none">• take a spelling pretest and correct any misspelled words.• form the letters <i>A, N, E, F, I,</i> and <i>L</i> correctly.	
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Tuesday	<p>Notes:</p> <p>Day 2</p>	<ul style="list-style-type: none"> • Objective: • generate words that contain /ow/ spelled <i>ou_</i>. • blend, spell, and read words that contain /ow/. • build fluency by reading, <i>Decodable 97.</i> <ul style="list-style-type: none"> • Lesson Overview: • review and practice using selection vocabulary words. • reread “Grow, Ladybug, Grow!” and identify cause-and-effect relationships and the sequence of events. • analyze the author’s purpose and the elements of the genre. • answer questions about “Grow, Ladybug, Grow!” • apply the vocabulary as they read a story. • finish drafting their opinion pieces. 	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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		<ul style="list-style-type: none">• take a spelling pretest and correct any misspelled words.• form the letters <i>A, N, E, F, I,</i> and <i>L</i> correctly.	
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Wednesday

Notes:

Day 3

- Objective:
- count vowels and syllables in words.
- generate words that contain /aw/.
- blend, spell, and read words that contain /aw/ spelled *au_*.

Lesson Overview:

- review the elements of a fantasy.
- read and discuss "Just Like My Mother."
- review and use the Clarifying and Predicting comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading with expression.
- continue to work on the Inquiry investigation.
- revise their opinion pieces.
- practice spelling words with /ow/.
- learn about and use synonyms.

Academic Standards:

See MONDAY

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Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • generate words that contain /aw/. • blend, spell, and read words that contain /aw/ spelled <i>aw</i>. • build fluency by reading <i>Decodable</i> 98. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “Just Like My Mother” while making inferences and identifying the main idea and details. • analyze the story elements of character and setting. • answer questions about “Just Like My Mother.” • apply the vocabulary as they read a story. • edit and publish their opinion pieces. • practice using the spelling words. 	<p>Academic Standards:</p> <p>See Monday</p>
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		<ul style="list-style-type: none"> • learn about and use antonyms. • Skills Practice 2, page 88 • Lesson and Unit Assessment 2, page T39 • Lesson and Unit Assessment 2, page 39 	
Friday	Notes: Day 5 No School	Objective: <u>Lesson Overview:</u>	Academic Standards: SEE MONDAY