

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 4	Week Beginning: March 24
School Year: 24/25		Subject: Math	
Monday	Notes: Math Pages: 123G-132C	<p>Objective: Unit 10 Opener greatest and Least Differences</p> <p>Lesson Overview: Take readiness diagnostic STEM in Action: Kayla as a Landscape Architect Ignite: Greatest and Least difference</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.8 NBT.B.7</p>
Tuesday	Notes: Math Pages: 123G-132C	<p>Objective: 10.1 Use Mental Math to Subtract 10 or 100</p> <p>Lesson Overview: Materials to gather: base 10 blocks, blank open number lines, number cards 0-10 Rigor focus: Conceptual Understanding, Procedural Skill and fluency</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.8 NBT.B.7</p>

Wednesday	Notes: Math Pages: 123G-132C	<p>Objective: 10.2 Represent Subtraction with 3-Digit Numbers</p> <p>Lesson Overview: Materials to gather: base 10 blocks, blank open number lines, number cubes, place value chart</p> <p>Rigor focus: Conceptual Understanding</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.8 NBT.B.7</p>
Thursday	Notes: Math Unit 10	<p>Objective: 10.3 Students will Decompose One 3-Digit Number to count back</p> <p>Lesson Overview: Materials to gather: blank open number lines, Number cards 0-10 Rigor focus: Conceptual understanding, procedural skill and fluency</p> <p><u>Math Terms</u> hundreds, tens, place value, decompose, related facts, regroup, adjust, friendly numbers</p> <p><u>Academic Terms</u> mental math, pattern, relate, represent, efficient, make sense, similar, compare, important, represent, value, operation, strategy, strategies, useful, explain</p>	<p>Academic Standards:</p> <p>NBT.B.8 NBT.B.7</p>
Friday	Notes:	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>NBT.B.8 NBT.B.7</p>