

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: March 17
School Year: 2025		Subject: World History	
Monday	Notes:	NO SCHOOL TEACHER PD	Academic Standards: N/A
Tuesday	Notes:	Objective: SWBAT explain the progression of events that sparked the start of WWII Lesson Overview: 1. Warm-up: Notebook Set up (March) 2. Lecture: Rise of Hitler 3. Assignment: Rise of Hitler Comic Drawings	Academic Standards: HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time. HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.

			<p>HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>HS.H4.3 Examine how access to information and technology has been used to influence society.</p>
Wed nes day	Notes:	<p>Objective: SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: War Breaks Out 3. Closing 	<p>Academic Standards: See Tuesday</p>
Thurs day	Notes:	<p>Objective: SWBAT explain the progression of events that sparked the start of WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: War Breaks Out 3. Closing 	<p>See Monday</p>
Frida y	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively organize & prioritize incomplete assignments</p> <p>Lesson Overview: Make-up Day</p>	<p>Academic Standards: N/A</p>

