

Name: First Grade	Grading Quarter: 4	Week Beginning: 3/3/25
School Year: 2024-25	Subject: ELA Unit 8 Lesson 1	

Monday	<p>Notes:</p> <p>Day 1</p>	<p>Objective</p> <p>Lesson Overview.</p> <ul style="list-style-type: none"> • generate words that contain /ow/ spelled <i>ou_</i>. • segment initial consonant sounds. • blend, spell, and read words that contain /<i>oo</i>/ spelled <i>_ew</i>. <p>Lesson Overview</p> <ul style="list-style-type: none"> • Instructional Routine 8: Whole-Word Dictation • Instructional Routine 9: Sentence Dictation • Skills Practice 2, pages 65-66 • listen attentively to and discuss the Read Aloud selection, "George Makes Friends." • develop an understanding of vocabulary words. • identify the Table of Contents of and title of Student Anthology 1. • set purposes for reading the 	<p>Academic Standards:</p> <p>RF1.3b Decode regularly spelled one-syllable words expression on successive readings</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF1.2c Isolate and pronounce initial, medial vowels and final consonant sounds in spoken single syllable words.</p> <p>RL1.7 Describes character, setting and events in a story.</p> <hr/> <p><u>SL.1.4RI.1.9W.1.8SL.1.2RL.1.1RL.1.3RL.1.4RL.1.7SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7SL.1.5</u></p>
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		<p>unit's selections.</p> <ul style="list-style-type: none">• generate questions and statements about the unit theme.• begin to revise their book reports.• take a spelling pretest and correct any misspelled words.• form the letters <i>I</i> and <i>L</i> correctly.• control the size and spacing of letters.	
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Tuesday

Notes:

Day 2

- Objective:
- count vowels and syllables in words.
 - generate words that contain /aw/.
 - blend, spell, and read words that contain /aw/ spelled *au_*.
 - Lesson Overview:
 - Skills Practice 2, pages 95-96
 - review the elements of a fantasy.
 - read and discuss “Just Like My Mother.”
 - review and use the Clarifying and Predicting comprehension strategies.
 - develop their understanding of vocabulary words.
 - focus on reading with expression.
 - continue to work on the Inquiry investigation.
 - revise their opinion pieces.
 - practice spelling words with /ow/.

Academic Standards:
SEE MONDAY

		<ul style="list-style-type: none">• learn about and use synonyms.• generate words that contain /ow/ spelled <i>ou_</i>.• segment initial consonant sounds.• blend, spell, and read words that contain /<i>oo</i>/ spelled <i>_ew</i>.	
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Wednesday

Notes:

Day 3

Objective

- count vowels and syllables in words.
- generate words that contain /oo/.
- blend, spell, and read words that contain /oo/ spelled oo.
- build fluency by reading **Decodable 94.**

• Lesson Overview:

- Skills Practice 2, pages 71-72

- Core Decodable 94: A Good Ride

- review and practice using the selection vocabulary words.
- reread “Gecko Toes and Dragonfly Eyes” while classifying and categorizing and comparing and contrasting information.
- analyze the Writer’s Craft skills Language Use and Text Features.
- focus on reading at an appropriate rate.

Academic Standards:

See MONDAY

		<ul style="list-style-type: none">• begin to plan their opinion piece.• practice spelling words with /ōō/.• learn about and use prepositions.• count vowels and syllables in words.• generate words that contain /aw/.• blend, spell, and read words that contain /aw/ spelled <i>au_</i>.	
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Thursday

Notes:

Day 4

- Objective:
- review /oo/spelled oo.
 - blend, spell, and read words that contain /oo/ spelled oo.
 - Lesson Overview:
 - [Skills Practice 2, pages 79-80](#)
 - [Unit 8, eActivity: Lesson 1, Foundational Skills, Blending](#)
 - [U8 eGame: Lesson 1, Foundational Skills](#)
 - review and practice using the selection vocabulary words.
 - review the elements of a fable.
 - read and discuss “The Fable of the Lion and the Mouse.”
 - review and use the Summarizing and Visualizing comprehension strategies.
 - identify the story elements Character and Plot in the selection.

Academic Standards:
See Monday

		<ul style="list-style-type: none">• answer questions about the Lesson 1 selections.• continue to plan their opinion piece.• practice using the spelling words.• use prepositions.•	
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Friday

Notes:
Day 5

- Objective:
- review /oo/spelled oo.
 - blend, spell, and read words that contain /oo/ spelled oo.

- Lesson Overview:
- [Skills Practice 2, pages 79-80](#)
 - [Unit 8, eActivity: Lesson 1, Foundational Skills, Blending](#)
 - [U8 eGame: Lesson 1, Foundational Skills](#)

- review and practice using the selection vocabulary words.
- review the elements of a fable.
- read and discuss “The Fable of the Lion and the Mouse.”
- review and use the Summarizing and Visualizing comprehension strategies.
- identify the story elements Character and Plot in the selection.

Academic Standards:
SEE MONDAY

		<ul style="list-style-type: none">• answer questions about the Lesson 1 selections.• continue to plan their opinion piece.• practice using the spelling words.• use prepositions.	
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