Name:		Grading Quarter:	Week Beginr	Week Beginning: March 3	
ĸe	Reinhold, Riches, Cotellesse, 3		March 3		
Cala	Polkabla		Cubic at ELA		
School Year: 24/25		Subject: ELA			
	Notes:	Objective: /ow/ spelled ow a	nd ou_, suffixes -er, -or, -	ness	Academic Standards:
	Unit 5 Lesson 2	Comprehension Strategies Asking and Answering Questions Clarifying		RF.2.3.d, RF.2.3.e, RF.2.4a, RF.2.4b,	
	Pages:	Access Complex Text			L.2.1d, L.2.1f,
	T74-T139		Main Idea and D		L.2.2d, L.2.4a,
			Compare and Co Writer's Cra		L.2.4d, L.2.5a, L.2.6, RI.2.1,
			Author's Purpose		
			Point of View		
		Language Use			RI.2.6, RI.2.8,
		Lesson Overview: Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day" United States Citizenship Genre: Informational Text LEXILE® 670L			RL.2.3, RL.2.4,
					SL.2.1c, SL.2.1a,
≤		United States	SL.2.1b, SL.2.6		
Monday		Essential Questions What is a citizen? What does it mean to be Statue of Liberty Genre: Poetry Essential			
da	Question a citizen of the United States? In what ways does the Statue of				
<	Liberty represent our country? Social Studies Connection: American Citizen				
		Decodable: MR. B			
		Vocabulary: puckered, vividly, timid, enveloped, impulsively, stolidly			
		Spolling			
			d, kindness, crowd, town powder, laziness, showe	, howl, baker, actor, brightness,	
		Grammar: Comma	as in Letters		
		Writing: Recall information sources to answer		ner information from provided	

	Notes:	Objective:	Academic
		/ow/ spelled ow and ou_, suffixes -er, -or, -ness	Standards:
			RF.2.3.d, RF.2.3.e,
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.4a, RF.2.4b,
	Unit 5	Clarifying	L.2.1d, L.2.1f,
	Lesson 2	Lesson 2 <u>Access Complex Text</u>	
	Pages:	Main Idea and Details	L.2.4d, L.2.5a,
	T74-T139	Compare and Contrast	L.2.6, RI.2.1,
		Writer's Craft	RI.2.2, RI.2.3,
		Author's Purpose	RI.2.4, RI.2.5,
		Point of View	RI.2.6, RI.2.8,
		Language Use	RI.2.10, RL.2.1,
			RL.2.3, RL.2.4,
		Lesson Overview:	SL.2.1c, SL.2.1a,
		Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day"	SL.2.1b, SL.2.6
		United States Citizenship Genre: Informational Text LEXILE® 670L	
Tuesday		Essential Questions What is a citizen?	
bS		What does it mean to be Statue of Liberty Genre: Poetry Essential	
ay		Question a citizen of the United States? In what ways does the Statue of	
		Liberty represent our country? Social Studies Connection: American Citizen	
		Decodable: MR. Brown Sees the World	
		Ma as building in	
		Vocabulary:	
		puckered, vividly, timid, enveloped, impulsively, stolidly	
		Spelling:	
		teacher, hour, loud, kindness, crowd, town, howl, baker, actor, brightness,	
		collector, outside, powder, laziness, shower	
		conector, outside, powder, laziness, snower	
		Grammar: Commas in Letters	
		Writing:	
		Recall information from experiences or gather information from provided	
		sources to answer a question.	

	Notes:	Objective:	Academic
		/ow/ spelled ow and ou_, suffixes -er, -or, -ness	Standards:
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.3.d, RF.2.3.e,
	Unit 5	Clarifying	RF.2.4a, RF.2.4b,
	Lesson 2	Lesson 2 <u>Access Complex Text</u>	
	Pages:	Main Idea and Details	L.2.2d, L.2.4a,
	T74-T139 Compare and Contrast		L.2.4d, L.2.5a,
		Writer's Craft	L.2.6, RI.2.1,
		Author's Purpose	RI.2.2, RI.2.3,
		Point of View	RI.2.4, RI.2.5,
		Language Use	RI.2.6, RI.2.8,
			RI.2.10, RL.2.1,
		Lesson Overview:	RL.2.3, RL.2.4,
_		Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day"	SL.2.1c, SL.2.1a,
Wednesday		United States Citizenship Genre: Informational Text LEXILE® 670L	SL.2.1b, SL.2.6
dr		Essential Questions What is a citizen?	
es		What does it mean to be Statue of Liberty Genre: Poetry Essential	
da		Question a citizen of the United States? In what ways does the Statue of	
₹		Liberty represent our country? Social Studies Connection: American Citizen	
		Decodable: MR. Brown Sees the World	
		Vocabulary:	
		puckered, vividly, timid, enveloped, impulsively, stolidly	
		packered, viviary, tillia, eliveloped, illipulsivery, stolidiy	
		Spelling:	
		teacher, hour, loud, kindness, crowd, town, howl, baker, actor, brightness,	
		collector, outside, powder, laziness, shower	
		Grammar: Commas in Letters	
		Marking.	
		Writing: Recall information from experiences or gather information from provided	
		Recall information from experiences or gather information from provided sources to answer a question.	
		3001003 to answer a question.	

	Notes:	Objective:	Academic
		/ow/ spelled ow and ou_, suffixes -er, -or, -ness	Standards:
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.3.d, RF.2.3.e,
	Unit 5	Clarifying	RF.2.4a, RF.2.4b,
	Lesson 2	Access Complex Text	L.2.1d, L.2.1f,
	Pages:	Main Idea and Details	L.2.2d, L.2.4a,
	T74-T139 Compare and Contrast		L.2.4d, L.2.5a,
		Writer's Craft	L.2.6, RI.2.1,
		Author's Purpose	RI.2.2, RI.2.3,
		Point of View	RI.2.4, RI.2.5,
		Language Use	RI.2.6, RI.2.8,
			RI.2.10, RL.2.1,
		Lesson Overview:	RL.2.3, RL.2.4,
		Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day"	SL.2.1c, SL.2.1a,
⊒		United States Citizenship Genre: Informational Text LEXILE® 670L	SL.2.1b, SL.2.6
n		Essential Questions What is a citizen?	
Thursday		What does it mean to be Statue of Liberty Genre: Poetry Essential	
la _y		Question a citizen of the United States? In what ways does the Statue of	
		Liberty represent our country? Social Studies Connection: American Citizen	
		Decodable: MR. Brown Sees the World	
		Vocabulary:	
		puckered, vividly, timid, enveloped, impulsively, stolidly	
		pasito ca, tima, tima, cimatopou, impaisivo, y, stenary	
		Spelling:	
		teacher, hour, loud, kindness, crowd, town, howl, baker, actor, brightness,	
		collector, outside, powder, laziness, shower	
		Grammar: Commas in Letters	
		Writing:	
		Recall information from experiences or gather information from provided	
		sources to answer a question.	
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	Notes:	Objective:	Academic
		/ow/ spelled ow and ou_, suffixes -er, -or, -ness	Standards:
	ELA	Comprehension Strategies Asking and Answering Questions	RF.2.3.d, RF.2.3.e,
	Unit 5	Clarifying	RF.2.4a, RF.2.4b,
	Lesson 2	Access Complex Text	L.2.1d, L.2.1f,
	Pages:	Main Idea and Details	L.2.2d, L.2.4a,
	T74-T139	T74-T139 Compare and Contrast	
		Writer's Craft	L.2.6, RI.2.1,
		Author's Purpose	RI.2.2, RI.2.3,
		Point of View	RI.2.4, RI.2.5,
		Language Use	RI.2.6, RI.2.8,
			RI.2.10, RL.2.1,
		Lesson Overview:	RL.2.3, RL.2.4,
		Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day"	SL.2.1c, SL.2.1a,
		United States Citizenship Genre: Informational Text LEXILE® 670L	SL.2.1b, SL.2.6
Friday		Essential Questions What is a citizen?	
da		What does it mean to be Statue of Liberty Genre: Poetry Essential	
~		Question a citizen of the United States? In what ways does the Statue of	
		Liberty represent our country? Social Studies Connection: American Citizen	
		Decodable: MR. Brown Sees the World	
		Vessbulenu	
		Vocabulary: puckered, vividly, timid, enveloped, impulsively, stolidly	
		puckered, vividiy, tillila, eliveloped, illipulsively, stolidiy	
		Spelling:	
		teacher, hour, loud, kindness, crowd, town, howl, baker, actor, brightness,	
		collector, outside, powder, laziness, shower	
		concetor, outside, powder, idziniess, snower	
		Grammar: Commas in Letters	
		Writing:	
		Recall information from experiences or gather information from provided	
		sources to answer a question.	