

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 3	Week Beginning: March 3
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ow/ spelled ow and ou_, suffixes -er, -or, -ness	Academic Standards:
	ELA Unit 5 Lesson 2 Pages: T74-T139	<p><u>Comprehension Strategies</u> Asking and Answering Questions Clarifying <u>Access Complex Text</u> Main Idea and Details Compare and Contrast <u>Writer's Craft</u> Author's Purpose Point of View Language Use</p> <p>Lesson Overview: Read aloud: "The Hundred Dresses" Chapter: "A Bright Blue Day" United States Citizenship Genre: Informational Text LEXILE® 670L Essential Questions What is a citizen? What does it mean to be Statue of Liberty Genre: Poetry Essential Question a citizen of the United States? In what ways does the Statue of Liberty represent our country? Social Studies Connection: American Citizen Decodable: MR. Brown Sees the World</p> <p>Vocabulary: puckered, vividly, timid, enveloped, impulsively, stolidly</p> <p>Spelling: teacher, hour, loud, kindness, crowd, town, howl, baker, actor, brightness, collector, outside, powder, laziness, shower</p> <p>Grammar: Commas in Letters</p> <p>Writing: Recall information from experiences or gather information from provided sources to answer a question.</p>	RF.2.3.d, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1d, L.2.1f, L.2.2d, L.2.4a, L.2.4d, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.8, RI.2.10, RL.2.1, RL.2.3, RL.2.4, SL.2.1c, SL.2.1a, SL.2.1b, SL.2.6

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