

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 3	Week Beginning: February 24
School Year: 24/25		Subject: Math	
Monday	Notes: Math Pages: 85A- 94c	Objective: Review Adding with and without regrouping 2-digit numbers Lesson Overview: Adding 2-digit numbers <u>Math terms</u> hundreds, addend, regroup, decompose, partial sums, decompose, adjust friendly numbers, adjust, decompose <u>Academic Terms</u> pattern, solve, strategies, useful, check, efficient, related, determine, represent, wonder, decide, useful	Academic Standards: 2.NBT.B.8 2.NBT.B.7
Tuesday	Notes: Math Pages: 85A- 94c	Objective: Unit Opener Greatest and Least sums Lesson Overview: Greatest and Least sums. Students apply their understanding of addition and place value to tackle addition challenges. <u>Math terms</u> hundreds, addend, regroup, decompose, partial sums, decompose, adjust friendly numbers, adjust, decompose <u>Academic Terms</u> pattern, solve, strategies, useful, check, efficient, related, determine, represent, wonder, decide, useful	Academic Standards: 2.NBT.B.8 2.NBT.B.7
Wednesday	Notes: Math Pages: 85A- 94c	Objective: 9.1 Use Mental Math to Add 10 or 100 Lesson Overview: Students mentally solve problems involving adding 10 or 100 to 3-digit numbers. <u>Math terms</u> hundreds, addend, regroup, decompose, partial sums, decompose, adjust friendly numbers, adjust, decompose <u>Academic Terms</u> pattern, solve, strategies, useful, check, efficient, related, determine, represent, wonder, decide, useful	Academic Standards: 2.NBT.B.8 2.NBT.B.7

Thursday	<p>Notes:</p> <p>Math Pages: 85A- 94c</p>	<p>Objective: 9.2 Represent Addition with 3 digit numbers</p> <p>Lesson Overview: Students apply place value concepts and addition strategies to solve real-world problems with 3-digit addends.</p> <p><u>Math terms</u> hundreds, addend, regroup, decompose, partial sums, decompose, adjust friendly numbers, adjust, decompose</p> <p><u>Academic Terms</u> pattern, solve, strategies, useful, check, efficient, related, determine, represent, wonder, decide, useful</p>	<p>Academic Standards:</p> <p>2.NBT.B.8 2.NBT.B.7</p>
Friday	<p>Notes:</p> <p>Math Pages: 85A- 94c</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>