

Name: Reinhold, Riches, Cotellesse, Polkabila	Grading Quarter: 3	Week Beginning: February 24
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School Year: 24/25	Subject: ELA
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Monday	<p>Notes:</p> <p>ELA Unit 5 Lesson 1 Pages: T10-T71</p>	<p>Objective: /oo/ spelled oo, comparative endings -er, superlative endings -est, & irregular comparatives</p> <p style="text-align: center;"> <u>Comprehension Strategies</u> Predicting Visualizing <u>Access Complex Text</u> Making Inferences Main Idea and Details <u>Writer’s Craft</u> Story Elements: Character Story Elements: Plot Story Elements: Style </p> <p>Lesson Overview: Read Aloud: A New Life in America Genre: Historical Fiction Essential Question Why did Sophia’s family choose to immigrate to the United States?</p> <p style="text-align: center;"> The 100 Dresses -"Wanda" -"The Dresses Game" </p> <p>What do you think America represents to people who were not born in the United States? Social Studies Connection: Foods from All Over</p> <p>Decodable: Look How Pets Adapt</p> <p>Vocabulary: scuffling, apt, auburn, precarious, incredulous, disperse</p> <p>Spelling: look, good, shook, stood, highest, hotter, brook, hoof, better, least, worst, childhood, bookmark, uncooked, happier</p> <p>Grammar: Review: Conjunctions, Verb Tenses, Irregular Past Tense Verbs, Context Clues, Simple and Compound, Compound Words, Adjectives & Adverbs</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3d, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2b, L.2.2d, L.2.2e, L.2.4a, L.2.4d, L.2.5a, L.2.6, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RI.2.5, SL.2.2, SL.2.1a, SL.2.b, SL.2.1c, SL.2.6</p>
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