

| | | | |
|---------------------|--------|--|---|
| Name: Cody Blake | | Grading Quarter: 3 rd | Week Beginning: February 17, 2025 |
| School Year: 2025 | | Subject: Construction Trades 2 | |
| Monday | Notes: | <ul style="list-style-type: none"> | Academic Standards: Construction Technologies: Safety Skills 1.0 and Hand Tools 2.0 |
| Tuesday | Notes: | <p>Objective: Explain how to calculate the quantities of lumber, panel, and concrete products using industry-standard methods.</p> <p>Lesson Overview: Explain how to calculate the quantities of lumber, panel, and concrete products using industry-standard methods.</p> <ul style="list-style-type: none"> • Calculate lumber quantities. • Calculate panel quantities. • Calculate the volume of concrete required for rectangular and cylindrical shapes. | Academic Standards: Construction Technologies: Safety Skills 1.0 and Hand Tools 2.0 |
| Wednesday | Notes: | <p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling. | Academic Standards: Construction Technologies: Safety Skills 1.0 and Hand Tools 2.0 |
| Thursday | Notes: | <p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling. | Academic Standards: Construction Technologies: Safety Skills 1.0 and Hand Tools 2.0 |
| Friday | Notes: | <p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <p>Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling.</p> | Academic Standards: Construction Technologies: Safety Skills 1.0 and Hand Tools 2.0 |