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| Name: Reinhold, Riches, Cotellesse, Polkabila | | Grading Quarter: 3 | Week Beginning: February 17 |
| School Year: 24/25 | | Subject: ELA | |
| Monday | Notes: No School | Objective: Lesson Overview: | Academic Standards: |
| | Tuesday | Notes: ELA Unit 4 Lesson 6 Pages: T330-T391 | Objective: /ō/ spelled _ow, oa_, o, o_e /ū/ spelled _ew, _ue, u, u_e // spelled oo, u, u_e, _ew, _ue Comprehension Strategies Predicting Summarizing Access Complex Text Making Inferences Fact and Opinion Cause and Effect Writer's Craft Story Elements: Character Story Elements: Setting Story Elements: Plot Lesson Overview: Winston and George Genre: Fantasy LEXILE® 990L Essential Question In what ways do the crocodile and crocodile bird help each other in this story? Science Connection: Water for Crocodiles Review Poppy Decodable: Sue, Joan, and Mud Vocabulary: Review vocabulary words for the book Poppy Spelling: stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread, rooftop, renewed, unload, foamy, disuse Grammar: Adjectives & Adverbs Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. |

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| <p>Wednesday</p> | <p>Notes:</p> <p style="text-align: center;"> ELA Unit 4 Lesson 6 Pages: T330-T391 </p> | <p>Objective:</p> <p style="text-align: center;"> <i>/ō/</i> spelled _ow, oa_, o, o_e <i>/ū/</i> spelled _ew, _ue, u, u_e <i>ff</i> spelled oo, u, u_e, _ew, _ue </p> <p style="text-align: center;"> Comprehension Strategies Predicting Summarizing Access Complex Text Making Inferences Fact and Opinion Cause and Effect Writer’s Craft Story Elements: Character Story Elements: Setting Story Elements: Plot </p> <p>Lesson Overview: Winston and George Genre: Fantasy LEXILE® 990L Essential Question In what ways do the crocodile and crocodile bird help each other in this story? Science Connection: Water for Crocodiles</p> <p>Review Poppy</p> <p>Decodable: Sue, Joan, and Mud</p> <p>Vocabulary: Review vocabulary words for the book Poppy</p> <p>Spelling: stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread, rooftop, renewed, unload, foamy, disuse</p> <p>Grammar: Adjectives & Adverbs</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> | <p>Academic Standards:</p> <p> RF.2.3b, RF.2.3.c, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1c, L.2.2d, L.2.2e, L.2.3, L.2.4a,L.2.4.b, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.5, SL.2.6 </p> |
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