

Name: Tasha Hunt		Grading Quarter:3	Week Beginning: February 3
School Year: 2025		Subject: World History	
Monday	Notes:	Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century Lesson Overview: UNIT 5 EXAM	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which
Tuesday	Notes:	Objective: SWBAT use appropriate materials and tools to construct an accurate and functional 3D model that reflects the design of an Industrial Revolution invention Lesson Overview: Shark Tank Rehearsals	Academic Standards: SEE MONDAY
Wednesday	Notes:	Objective: SWBAT use appropriate materials and tools to construct an accurate and functional 3D	Academic Standards: SEE MONDAY

		<p>model that reflects the design of an Industrial Revolution invention</p> <p>Lesson Overview: Shark Tank Presentations</p>	
Thursday	Notes:	<p>Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century</p> <p>Lesson Overview: Video: Mankind (Speed)</p>	<p>Academic Standards: SEE MONDAY</p>
Friday	Notes:	<p>Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons.</p> <p>Lesson Overview: Students will use this time to work independently on</p>	<p>Academic Standards: N/A</p>