

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 3	Week Beginning: February 3
School Year: 24/25		Subject: Math	
Monday	Notes:  Math Pages: 49-60C	Objective: 7.11 Solve More Problems involving Length  Lesson Overview: Students use number lines to solve addition and subtraction word problems involving length.  Tools: Blank number lines2 Centimeter ruler	Academic Standards:  MD.B.5 OA.B.2 MD.C.8
	Notes:  Math Pages: 49-60C	Objective: Unit 7 review/fluency practice  Lesson Overview:  Students can complete the Unit Review to prepare for the Unit 7 assessment  Students practice using near doubles facts to help them subtract. Performance task: Students draw on their understanding of measurement	Academic Standards:  MD.B.5 OA.B.2 MD.C.8
	Notes:  Math Pages: 49-60C	Objective: Unit 7 Assessment  Lesson Overview: <ul style="list-style-type: none"> <li>• Compare Lengths Measured in Yards</li> <li>• Relate Meters and Centimeters</li> <li>• Measure Length in inches</li> <li>• Nonstandard units</li> <li>• Subtraction Word Problems Using Length</li> <li>• Relate inches, feet, and yards</li> <li>• Word Problem Equations</li> <li>• Use Number Lines to Subtract Lengths</li> </ul>	Academic Standards:  MD.B.5 OA.B.2 MD.C.8

Thursday	<p>Notes:</p> <p>Math Pages: 49-60C</p>	<p>Objective: Unit 8 Opener/diagnostic 8.1 Students will Understand the Values of Coins</p> <p>Lesson Overview:</p> <p>How Many Coins? Students will discover patterns related to coins. Students identify the value of these U.S. coins: penny nickel, dime, and quarter.</p> <p>Students will take diagnostic assessment for Unit 8 money and time. Tools: Coin value cards, counters, pennies, nickels, dimes, and quarters</p> <p><u>Math Terms</u> cent, dime, nickel, penny, quarter</p> <p><u>Academic Terms</u> image, represent</p>	<p>Academic Standards:</p> <p>MD.B.5 OA.B.2 MD.C.8</p>
Friday	<p>Notes:</p> <p>Math Pages: 49-60C</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>MD.B.5 OA.B.2 MD.C.8</p>