

Name: Robert Lefrandt	Grading Quarter: 3	Week Beginning: 01/27/2025
School Year: 2024-25	Subject: Fab Lab/Engineering	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Monday</p>	<p><u>Notes:</u>          Robotic Assemblies Mechtronic           Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed           Mechtronic           Electrical ( Ohm’s Law, Parallel/Seri al Circuits)          Chemical e-chem Physical Magnetism Batteries Software           Block PLC ladder logic, CNC, Python, C++          Sensors touch, Dist Light, Camera</p>	<p><b>Fab Lab/Engineering-</b></p> <p><b>Objective:</b>          The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p><b>Lesson Overview:</b>          Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p><b>Blueprint for Instruction and Assessment</b>          Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society          VersCAMM SP-300i 30” Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> <li>Teacher Print – ...</li> </ul> <p>Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council)          3D Printing-          Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> <li><b>vr.vex.com: virtual Robotics-Coding: Block/Python Text-High Stakes</b></li> </ul> <p>Solar Go-kart: “Racing to the Sun” (Tuscon, AZ) 11/19 (Tues)  <a href="http://sarsef.org/racing-the-sun/">sarsef.org/racing-the-sun/</a>  <a href="http://sarsef.org/racing-the-sun/important-dates/">sarsef.org/racing-the-sun/important-dates/</a>          Anissa Alvarado (anissa@sarsef.org)</p> <ul style="list-style-type: none"> <li>2024             <ul style="list-style-type: none"> <li><b>November 1</b> — Preliminary Project Plans Due</li> <li><b>November 15</b> — Mechanical and Electrical Drafts Due</li> <li><del>11/19 (Tues) — *RTS Advisors visit FabLab</del></li> <li><del>11/22-RTS Submittal -Review11/26/2024</del></li> </ul> </li> <li>2025 <b>Other dates?</b> <ul style="list-style-type: none"> <li><b>January 31</b> — School Fees Due</li> <li>March 29 – Test Day</li> <li>April 26 – Race Day</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p><a href="https://www.azed.gov/cte/es/">https://www.azed.gov/cte/es/</a></p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p><u>Notes:</u>          Robotic Assemblies          Mechtronic Engineer:          ReEngineer Reverse Engineering          Structural Chassis frame body          Mechanical (Motion)          Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed          Mechtronic Electrical ( Ohm’s Law, Parallel/Serial Circuits)          Chemical e-chem Physical Magnetism Batteries Software          Block PLC ladder logic, CNC, Python, C++          Sensors touch, Dist Light, Camera</p>	<p><b>Fab Lab/Engineering</b></p> <p><b>Objective:</b>          The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p><b>Lesson Overview:</b>          Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p><b>Blueprint for Instruction and Assessment</b>          Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society          VersCAMM SP-300i 30” Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> <li>Teacher Print – ...</li> </ul> <p>Laser Engraving/Cutting: Cups, other....Ethan Gonzales(Stu. Council)          3D Printing-          Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> <li><b>vr.vex.com: virtual Robotics-Coding: Block/Python Text-High Stakes</b></li> </ul> <p>Solar Go-kart: “Racing to the Sun” (Tuscon, AZ) 11/19 (Tues)  <a href="http://sarsef.org/racing-the-sun/">sarsef.org/racing-the-sun/</a>  <a href="http://sarsef.org/racing-the-sun/important-dates/">sarsef.org/racing-the-sun/important-dates/</a>          Anissa Alvarado (anissa@sarsef.org)</p> <ul style="list-style-type: none"> <li>2024             <ul style="list-style-type: none"> <li><b>November 1</b> — Preliminary Project Plans Due</li> <li><b>November 15</b> — Mechanical and Electrical Drafts Due</li> <li><del>11/19 (Tues) — *RTS Advisors visit FabLab</del></li> <li><del>11/22-RTS Submittal -Review11/26/2024</del></li> </ul> </li> <li>2025 <b>Other dates?</b> <ul style="list-style-type: none"> <li><b>January 31</b> — <b>School Fees Due</b></li> <li>March 29 – Test Day</li> <li>April 26 – Race Day</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p><a href="https://www.azed.gov/cte/es/">https://www.azed.gov/cte/es/</a></p> <p><u>Notes Conti:</u>          PhysComp Embedded smart, IIOT AI ,Data Collect Data Analyze Data MachinLearn Collaborate schools, Industry Community</p>
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