

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 3	Week Beginning: January 27
School Year: 24/25		Subject: ELA	
Monday	Notes:  ELA Unit 4 Lesson 3 Pages: T150-T209	Objective:  "/ō/ spelled _ow, oa_, o, o_e /ū/ spelled _ew, _ue, u, u_e", Prefixes dis_, un_  <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose  Lesson Overview:  Read Aloud: Poppy Chapters 9-12 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?  Decodable: The Kitten's Rescue  Vocabulary: enraptured, pummeled, livid, barricaded, ponderously, obscure  Spelling: tow, humid, disagree, soap, unplanned, fuel, come, unlock, distrust, pure, disobeys, unzipped, unable, cocoa, argue  Grammar: Context Clues  Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Academic Standards:  RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.3.d, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1c, L.2.1f, L.2.2d, L.2.4.a, L.2.4.b, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.2.10, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6

<p>Tuesday</p>	<p>Notes:</p> <p style="text-align: center;">           ELA            Unit 4            Lesson 3            Pages:            T150-T209         </p>	<p>Objective:</p> <p style="text-align: center;">           "/ō/ spelled _ow, oa_, o, o_e            /ū/ spelled _ew, _ue, u, u_e", Prefixes dis_, un_         </p> <p style="text-align: center;"> <u>Comprehension Strategies:</u> Asking and Answering Questions            Predicting  <u>Access Complex Text:</u> Compare and Contrast            Sequence  <u>Writer's Craft:</u>            Language Use            Author's Purpose         </p> <p>Lesson Overview:</p> <p style="text-align: center;">           Read Aloud: Poppy Chapters 9-12            Genre: fiction Text         </p> <p style="text-align: center;">           What types of animals do you see in the ecosystems where you live? What            are some defenses used by small animals in real life? How do you think            Poppy will connect to the unit them of Plants and Animals?         </p> <p>Decodable: The Kitten's Rescue</p> <p>Vocabulary:            enraptured, pummeled, livid, barricaded, ponderously, obscure</p> <p>Spelling:            tow, humid, disagree, soap, unplanned, fuel, come, unlock, distrust, pure,            disobeys, unzipped, unable, cocoa, argue</p> <p>Grammar:            Context Clues</p> <p>Writing:            Write informative/explanatory texts in which they introduce a topic, use            facts and definitions to develop points, and provide a concluding            statement or section.</p>	<p>Academic Standards:</p> <p>           RF.2.3.a, RF.2.3.b,            RF.2.3.c, RF.2.3d,            RF.2.4a, RF.2.4b,            RF.2.4c, L.2.1c,            L.2.1f, L.2.2d,            L.2.4.a, L.2.4.b,            L.2.5a, L.2.6,            RI.2.1, RI.2.2,            RI.2.3, RI.2.4,            RI.2.5, RI.2.6,            RI.2.7, RI.2.9,            RI.2.10, RL.2.4,            SL.2.1a, SL.2.1b,            SL.2.1c, SL.2.5,            SL.2.6         </p>
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