

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 3	Week Beginning: January 20
School Year: 24/25		Subject: ELA	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
	Tuesday	Notes: ELA Unit 4 Lesson 2 Pages: T78-T147	Objective: /ū/ spelled _ew, _ue, u, u_e, multiple-meaning words & Homophones <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose Lesson Overview: <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? Decodable: A Stroll on Mule Street Vocabulary: ironic, serene, cascaded, forage, piteously, hostility Spelling: pew, hue, few, hair, hare, cell, sell, cute, human, rescue, uniform, confuse, view, pupils, statue Grammar: Irregular Past Tense Verbs Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

<p>Wednesday</p>	<p>Notes:</p> <p style="text-align: center;"> ELA Unit 4 Lesson 2 Pages: T78-T147 </p>	<p>Objective: /ū/ spelled _ew, _ue, u, u_e, multiple-meaning words & Homophones</p> <p style="text-align: center;"> <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose </p> <p>Lesson Overview:</p> <p style="text-align: center;"> <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text </p> <p>What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: A Stroll on Mule Street</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Spelling: pew, hue, few, hair, hare, cell, sell, cute, human, rescue, uniform, confuse, view, pupils, statue</p> <p>Grammar: Irregular Past Tense Verbs</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.4a, RF.2.4b, L.2.1a, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5b, L.2.6, RL.2.1, RL.2.4, RL.2.6, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.2, SL.2.5, SL.2.6</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 4 Lesson 2 Pages: T78-T147</p>	<p>Objective: /ū/ spelled _ew, _ue, u, u_e, multiple-meaning words & Homophones</p> <p style="text-align: center;"><u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose</p> <p>Lesson Overview: <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text</p> <p>What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p> <p>Decodable: A Stroll on Mule Street</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Spelling: pew, hue, few, hair, hare, cell, sell, cute, human, rescue, uniform, confuse, view, pupils, statue</p> <p>Grammar: Irregular Past Tense Verbs</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.4a, RF.2.4b, L.2.1a, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5b, L.2.6, RL.2.1, RL.2.4, RL.2.6, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.2, SL.2.5, SL.2.6</p>
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