

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 13
School Year: 2025		Subject: World History	
Mon day	Notes:	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution  Lesson Overview: 1.Warm-up 2.Notes: Impact of Industrial Revolution pt.1 3. Project: Research Skill, Research Questions, Visual 4. Closing: 2 Dollar Summary	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.
	Tues day	Notes:  Students will use guided notes  Projects will be in Groups	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution  Lesson Overview: 1.Warm-up 2.Notes: Impact of Industrial Revolution pt.2 3. Project: Research Skill, Research Questions, Visual 4. Closing: 2 Dollar Summary

<p style="text-align: center;">Wed nesd ay</p>	<p>Notes:</p>	<p>Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution by analyzing child labor photos.</p> <p>Lesson Overview: 1.Warm-up: 2. Activity: Child Labor Photo Writing activity 3. Project; Shark Tank 4. Closing:</p>	<p>Academic Standards: See Monday</p>
<p style="text-align: center;">Thurs day</p>	<p>Notes:  Notes will be given through lecture</p>	<p>Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution</p> <p>Lesson Overview: 1.Warm-up 2. Project: Shark Tank Visual</p>	<p>Academic Standards: See Monday</p>
<p style="text-align: center;">Frida y</p>	<p>Notes:</p>	<p>Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution</p> <p>Lesson Overview:</p>	<p>Academic Standards: See Monday</p>

		Continue working on brochures- to be turned in by end of class	
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