

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 6
School Year: 2024		Subject: World History	
Mon day	Notes:	No School Winter Break	
Tues day	Notes:	Objective: SWBAT organize and reflect on the new semester  Lesson Overview: 1.Notebook Setup 2. New Years Page- Goals 3. Group Request 4.Preview of Semester 2	Academic Standards:  N/A
Wed nesd ay	Notes:	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution  Lesson Overview: 1.Warm-up 2. Describe 2 things you remember from last quarter 2.Notes: (Lecture) Overview of Industrial Revolution 3. Closing: Where did IR begin? Describe Factors of Production 1st industry to industrialize	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.

			HS.H4.3 Examine how access to information and technology has been used to influence society.
Thurs day	Notes:	<p>Objective: SWBAT understand the effects of the Industrial Revolution</p> <p>-Identify the changes in life brought by the Industrial Revolution</p> <p>Lesson Overview:</p> <p>1.Warm-up</p> <p>*Time period where items are mass produced</p> <p>*Why did IR begin in England?</p> <p>2. Video: Crash course #32- video guide</p> <p>3. Project: Shark Tank introduction</p> <p>4. Closing- Tell a friend</p> <p>1 thing you learned from video</p> <p>2 things you accomplished on the project</p>	<p>Academic Standards:</p> <p>See Wednesday</p>
Frida y	Notes:	<p>Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons.</p> <p>Lesson Overview:</p> <p>Students will use this time to work independently on</p>	<p>Academic Standards:</p> <p>N/A</p>