Name: Reinhold, Riches, Cotellesse, Polkabla	Grading Quarter: 3	Week Beginning: January 6
School Year: 24/25	Subject: Math	

	Notes:	Objective:	Academic Standards:
Monday	No School	Lesson Overview:	
Tuesday	Math Pages: 243-248c	Objective: 6.9 Students will Solve one-step problems using subtraction Lesson Overview: We can use subtraction strategies to solve one-step problems. We can explain how to solve one-step problems using subtraction. <u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	Academic Standards: 2.OA.A.1
Wednesday	Math Pages: 243-248c	Objective: 6.10 Students will Solve two-step problems using Subtraction. Lesson Overview: We can use subtraction strategies to solve two-step problems. We can explain how to solve two-step problems using subtraction. <u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	Academic Standards: 2.OA.A.1

Thursday	Notes: Math Pages: 243-248c	Objective: Unit 6 Review Lesson Overview: Students can complete the Unit 6 review to prepare for the Unit 6 assessment. Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	Academic Standards: 2.OA.A.1
Friday	Notes: Math Pages: 243-248c	Objective: See Monday-Thursday Lesson Overview:	Academic Standards: 2.OA.A.1