| Name: Reinhold, Riches, Cotellesse, Polkabla | | Grading Quarter: 3 | Week Beginn January 6 | · · |
|--|--------|-----------------------|--------------------------|------------------------|
| School Year: 24/25 | | Subject: ELA | | |
| Monday | Notes: | | | Academic Standards: |

| | Notes: | Objective: | Academic | |
|---------|---|---|---------------------|--|
| | | "/ā/ spelled a, a_e, ai_, and _i | Standards: | |
| | ELA | /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey | | |
| | Unit 3 | /f/ spelled ph | RF.2.3.a, RF.2.3.b, | |
| | Lesson 6 | /m/ spelled _mb | RF.2.3.c, RF.2.3.e, | |
| | Pages: | Silent Letters | RF.2.3f, RF.2.4a, | |
| | T334-T391 | /s/ spelled ce, ci_, and cy | RF.2.4b, RF.2.4c, | |
| | | /j/ spelled ge and gi_ | L.2.1e, L.2.1.f, | |
| | | / ī/ spelled _igh, _ie, _y, i, and i_e" | L.2.2d, L.2.2a, | |
| | | | L.2.2e, L.2.4a, | |
| | | "Comprehension Strategies: • Asking and Answering Questions | L.2.6, RL.2.1, | |
| | | Predicting | RL.2.4, RL.2.4a, | |
| | | Clarifying Access Complex Text Making Inferences | RL.2.5, RL.2.6, | |
| | | • Sequence | RL.2.7, RL.2.10, | |
| | | Cause and Effect Writer's Craft: Story Elements: Plot | RI.2.5, SL.2.1b, | |
| | | Story Elements: Setting | SL.2.1c, SL.2.2, | |
| | | Language Use" | SL.2.3, SL.2.4, | |
| | | | SL.2.5, SL.2.6 | |
| | | Lesson Overview: | | |
| _ | | "Night Shift | | |
| Tuesday | | Genre: Realistic Fiction LEXILE® N-P Essential Questions Why do some people do their jobs at night? | | |
| bs | | | | |
| ay | In what ways do people who work at night help their community Social Studies Connection: Time Zones" | | | |
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| | | Decodable: A Green Leaf Print | | |
| | | | | |
| | Vocabulary: | | | |
| | | adjust, assemble, freight, jam, lingers, maneuverable, nocturnal, nudges, | | |
| | | perishable, port, shift, smartly | | |
| | | Spelling: | | |
| | | rain, play, field, money, graph, crumb, pencil, large, night, try, payable, | | |
| | | raisin, pricey, sphere, sighted | | |
| | | rushi, pricey, spriere, signica | | |
| | | Grammar: Conjunctions | | |
| | | | | |
| | | Writing: Write narratives in which they recount a well-elaborated event or short | | |
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| | Notes: | Objective: | Academic | |
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| | | "/ā/ spelled a, a_e, ai_, and _i | Standards: | |
| | | /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey | | |
| | ELA | /f/ spelled ph | RF.2.3.a, RF.2.3.b, | |
| | Unit 3 | /m/ spelled mb | RF.2.3.c, RF.2.3.e, | |
| | Lesson 6 | Silent Letters | RF.2.3f, RF.2.4a, | |
| | Pages: | /s/ spelled ce, ci_, and cy | RF.2.4b, RF.2.4c, | |
| | T334-T391 | /j/ spelled ge and gi_ | L.2.1e, L.2.1.f, | |
| | | / ī/ spelled _igh, _ie, _y, i, and i_e" | L.2.2d, L.2.2a, | |
| | | | L.2.2e, L.2.4a, | |
| | | "Comprehension Strategies: • Asking and Answering Questions | L.2.6, RL.2.1, | |
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| | | Clarifying Access Complex Text Making Inferences | RL.2.5, RL.2.6, | |
| | | • Sequence | RL.2.7, RL.2.10, | |
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| | | Story Elements: Setting | SL.2.1c, SL.2.2, | |
| | | Language Use" | SL.2.3, SL.2.4, | |
| | | | SL.2.5, SL.2.6 | |
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| ≥ | | "Night Shift | | |
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| าย | | people do their jobs at night? In what ways do people who work at night help their community? | | |
| Wednesday | | | | |
| \ VE | | Social Studies Connection: Time Zones" Decodable: A Green Leaf Print | | |
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| | | Vocabulary: adjust, assemble, freight, jam, lingers, maneuverable, nocturnal, nudges, perishable, port, shift, smartly | | |
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| | | Spelling: | | |
| | | rain, play, field, money, graph, crumb, pencil, large, night, try, payable, | | |
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| | | Writing: Write narratives in which they recount a well-elaborated event or short | | |
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| | | sequence of events; include details to describe actions, thoughts, and | | |
| | | feelings; use temporal words to signal event order and provide a sense of | | |
| | | closure. | | |
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| | ELA | /f/ spelled ph | RF.2.3.a, RF.2.3.b, | | |
| | Unit 3 | /m/ spelled _mb | RF.2.3.c, RF.2.3.e, | | |
| | Lesson 6 | Silent Letters | RF.2.3f, RF.2.4a, | | |
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| | Unit 3 | | | |
| | Lesson 6 | | | |
| | Pages: | | | |
| | T334-T391 | | L.2.2e, L.2.4a, | |
| | | "Comprehension Strategies: • Asking and Answering Questions | L.2.6, RL.2.1, | |
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