| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: 3 | Week Beginning: January 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
|  | Notes: <br> No school | Teacher work day |  |  | Academic Standards: |
| $\xrightarrow{\text { 게 }}$ | Notes: <br> Unit 7 <br> Measure and <br> Compare <br> Lengths <br> Pages 1-18c | Objective: <br> 7.1 Students will Unit Opener, readiness diagnostic, and Measure Length with inches <br> Lesson Overview: <br> Which path is the shortest? Students develop ways to use nonstandard measurement concepts to determine Which Path is shortest <br> We can measure length in inches <br> Math Terms: inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit <br> Academic Terms: conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar |  |  | Academic <br> Standards: <br> MD.A. 1 |
|  | Notes: <br> Unit 7 <br> Measure and <br> Compare <br> Lengths <br> Pages 1-18c | Objective: <br> We can measure length in feet and yards. <br> Lesson Overview: <br> 7.2 Students will Measure Length with feet and yards <br> Math Terms: inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit <br> Academic Terms: conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar |  |  | Academic Standards: MD.A. 1 |


| $\begin{aligned} & \text { 구 } \\ & \stackrel{\rightharpoonup}{\bar{N}} \\ & 0 \\ & \end{aligned}$ | Notes: <br> Unit 7 <br> Measure and <br> Compare <br> Lengths <br> Pages 1-18c | Objective: <br> We can compare lengths using customary units. <br> Lesson Overview: <br> 7.3 Compare Lengths using Customary Units <br> Math Terms: inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit <br> Academic Terms: conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar | Academic <br> Standards: <br> MD.A. 4 |
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| $\begin{aligned} & \frac{\pi}{} \\ & \frac{1}{0} \\ & \frac{0}{<} \end{aligned}$ | Notes: <br> Unit 7 <br> Measure and <br> Compare <br> Lengths <br> Pages 1-18c | Objective: <br> We can explain the relationships between inches, feet and yards Lesson Overview: <br> We can explain the relationsihps between inches,feet and yards Math Terms: inch, length, unit, foot/feet, yard, yardstick, customary unit, estimate, centimeter, meter, meterstick, metric unit <br> Academic Terms: conclude, determine, describe, explain, compare, explain, relate, important, useful, pattern, previous, process, agree, sense, information, strategy, purpose, similar | Academic <br> Standards: <br> MD.A. 2 |

