| Name: Polkabla, Reinhold, |           |                                                                                                                                                | Grading Quarter:           | _                                  | Week Beginning:        |  |
|---------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------|------------------------|--|
| Cotellesse, Pompe, Riches |           |                                                                                                                                                | 2                          | January 8                          |                        |  |
| School Year: 23-24        |           |                                                                                                                                                | Subject: ELA               |                                    |                        |  |
|                           | Notes:    | Teacher Work day                                                                                                                               |                            |                                    | Academic               |  |
| Monday                    | No School |                                                                                                                                                |                            |                                    | Standards:             |  |
|                           | Notes:    | Objective:                                                                                                                                     |                            |                                    | Academic<br>Standards: |  |
|                           | ELA       | Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u>                                                                |                            |                                    | Phonics-RF.2.3.b,      |  |
|                           | Unit 4    | <u>Strategies:</u> Visualizing                                                                                                                 |                            |                                    | RF.2.3.a, L.2.4.a      |  |
|                           | Lesson 1  | Clarifying                                                                                                                                     |                            |                                    | Reading- L.2.4.a,      |  |
|                           | Pages:    | Access Complex Text:                                                                                                                           |                            |                                    | RI.2.1, RI.2.5,        |  |
|                           | T10-T75   | Cause and Effect                                                                                                                               |                            |                                    | L.2.1.f Writing-       |  |
|                           |           | Sequence<br>Writer's Craft:                                                                                                                    |                            |                                    | 2.W.2                  |  |
|                           |           |                                                                                                                                                |                            |                                    |                        |  |
|                           |           | Language Use                                                                                                                                   |                            |                                    |                        |  |
| Ţ                         |           | Text Features                                                                                                                                  |                            |                                    |                        |  |
| les                       |           | Lesson Overview:                                                                                                                               |                            |                                    |                        |  |
| Tuesday                   |           | Decodable: 38: The Boat Show                                                                                                                   |                            |                                    |                        |  |
| ~                         |           | HFW: own, show                                                                                                                                 |                            |                                    |                        |  |
|                           |           | Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity                                                                                   |                            |                                    |                        |  |
|                           |           | Theme and story: Read Aloud: Poppy Chapters 1-4                                                                                                |                            |                                    |                        |  |
|                           |           | Genre: fiction Text                                                                                                                            |                            |                                    |                        |  |
|                           |           |                                                                                                                                                | Infromational text supplin |                                    |                        |  |
|                           |           | Essential Questi                                                                                                                               | page 32 of Scien           | ce<br>lo you see in the ecosystems |                        |  |
|                           |           |                                                                                                                                                |                            |                                    |                        |  |
|                           |           | where you live? What are some defenses used by small animals in real life?  How do you think Poppy will connect to the unit them of Plants and |                            |                                    |                        |  |
|                           |           |                                                                                                                                                | Animals?                   |                                    |                        |  |
|                           |           |                                                                                                                                                |                            |                                    |                        |  |

|           | 1        |                                                                                     |                   |  |
|-----------|----------|-------------------------------------------------------------------------------------|-------------------|--|
|           | Notes:   | Objective:                                                                          | Academic          |  |
|           |          |                                                                                     | Standards:        |  |
|           | ELA      | ELA Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> |                   |  |
|           | Unit 4   | <u>Strategies:</u> Visualizing                                                      | RF.2.3.a, L.2.4.a |  |
|           | Lesson 1 | Clarifying                                                                          | Reading- L.2.4.a, |  |
|           | Pages:   | Access Complex Text:                                                                | RI.2.1, RI.2.5,   |  |
|           | T10-T75  | Cause and Effect                                                                    | L.2.1.f Writing-  |  |
|           |          | Sequence                                                                            | 2.W.2             |  |
|           |          | Writer's Craft:                                                                     |                   |  |
|           |          | Language Use                                                                        |                   |  |
|           |          | Text Features                                                                       |                   |  |
| Wednesday |          |                                                                                     |                   |  |
| edi       |          | Lesson Overview:                                                                    |                   |  |
| ne        |          | Decodable: 38: The Boat Show                                                        |                   |  |
| sd        |          | HFW: own, show                                                                      |                   |  |
| ay        |          | Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity                        |                   |  |
|           |          | Theme and story: Read Aloud: Poppy Chapters 1-4                                     |                   |  |
|           |          | Genre: fiction Text                                                                 |                   |  |
|           |          | Infromational text suppliment: Seeds                                                |                   |  |
|           |          | page 32 of Science                                                                  |                   |  |
|           |          | Essential Question What types of animals do you see in the ecosystems               |                   |  |
|           |          | where you live? What are some defenses used by small animals in real life?          |                   |  |
|           |          | How do you think Poppy will connect to the unit them of Plants and                  |                   |  |
|           |          | Animals?                                                                            |                   |  |
|           |          |                                                                                     |                   |  |
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|          | Notes:   | Objective:                                                                          | Academic                        |
|          |          |                                                                                     | Standards:<br>Phonics-RF.2.3.b, |
|          | ELA      | ELA Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> |                                 |
|          | Unit 4   | <u>Strategies:</u> Visualizing                                                      | RF.2.3.a, L.2.4.a               |
|          | Lesson 1 | Clarifying                                                                          | Reading- L.2.4.a,               |
|          | Pages:   | Access Complex Text:                                                                | RI.2.1, RI.2.5,                 |
|          | T10-T75  | Cause and Effect                                                                    | L.2.1.f Writing-                |
|          |          | Sequence                                                                            | 2.W.2                           |
|          |          | Writer's Craft:                                                                     |                                 |
|          |          | Language Use                                                                        |                                 |
|          |          | Text Features                                                                       |                                 |
| -        |          |                                                                                     |                                 |
| Thursday |          | Lesson Overview: Decodable: 38: The Boat Show                                       |                                 |
| rs       |          |                                                                                     |                                 |
| da       |          | HFW: own, show                                                                      |                                 |
| <        |          | Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity                        |                                 |
|          |          | Theme and story: Read Aloud: Poppy Chapters 1-4                                     |                                 |
|          |          | Genre: fiction Text                                                                 |                                 |
|          |          | Infromational text suppliment: Seeds                                                |                                 |
|          |          | page 32 of Science                                                                  |                                 |
|          |          | Essential Question What types of animals do you see in the ecosystems               |                                 |
|          |          | where you live? What are some defenses used by small animals in real life?          |                                 |
|          |          | How do you think Poppy will connect to the unit them of Plants and                  |                                 |
|          |          | Animals?                                                                            |                                 |
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|        | 1        | T-1                                                                                                          |                                 |
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|        | Notes:   | Objective:                                                                                                   | Academic                        |
|        |          |                                                                                                              | Standards:<br>Phonics-RF.2.3.b, |
|        | ELA      | ELA Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u>                          |                                 |
|        | Unit 4   | <u>Strategies:</u> Visualizing                                                                               | RF.2.3.a, L.2.4.a               |
|        | Lesson 1 | Clarifying                                                                                                   | Reading- L.2.4.a,               |
|        | Pages:   | Access Complex Text:                                                                                         | RI.2.1, RI.2.5,                 |
|        | T10-T75  | Cause and Effect                                                                                             | L.2.1.f Writing-                |
|        |          | Sequence                                                                                                     | 2.W.2                           |
|        |          | Writer's Craft:                                                                                              |                                 |
|        |          | Language Use                                                                                                 |                                 |
|        |          | Text Features                                                                                                |                                 |
|        |          |                                                                                                              |                                 |
| Fr     |          | Lesson Overview:                                                                                             |                                 |
| Friday |          | Decodable: 38: The Boat Show                                                                                 |                                 |
| νE     |          | HFW: own, show                                                                                               |                                 |
|        |          | Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity Theme and story: Read Aloud: Poppy Chapters 1-4 |                                 |
|        |          |                                                                                                              |                                 |
|        |          | Genre: fiction Text                                                                                          |                                 |
|        |          | Infromational text suppliment: Seeds                                                                         |                                 |
|        |          | page 32 of Science                                                                                           |                                 |
|        |          | Essential Question What types of animals do you see in the ecosystems                                        |                                 |
|        |          | where you live? What are some defenses used by small animals in real life?                                   |                                 |
|        |          | How do you think Poppy will connect to the unit them of Plants and                                           |                                 |
|        |          | Animals?                                                                                                     |                                 |
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