

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: January 8
School Year: 23-24		Subject: ELA	
Monday	Notes: No School	Teacher Work day	Academic Standards:
Tuesday	Notes: ELA Unit 4 Lesson 1 Pages: T10-T75	<p>Objective:</p> <p>Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> <u>Strategies:</u> Visualizing Clarifying <u>Access Complex Text:</u> Cause and Effect Sequence <u>Writer's Craft:</u> Language Use Text Features</p> <p>Lesson Overview: Decodable: 38: The Boat Show HFW: own, show Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity Theme and story: <u>Read Aloud:</u> Poppy Chapters 1-4 Genre: fiction Text <u>Informational text supplement:</u> Seeds page 32 of Science <u>Essential Question</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p>	Academic Standards: Phonics-RF.2.3.b, RF.2.3.a, L.2.4.a Reading- L.2.4.a, RI.2.1, RI.2.5, L.2.1.f Writing- 2.W.2

Wednesday	<p>Notes:</p> <p>ELA Unit 4 Lesson 1 Pages: T10-T75</p>	<p>Objective:</p> <p>Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> <u>Strategies:</u> Visualizing Clarifying <u>Access Complex Text:</u> Cause and Effect Sequence <u>Writer's Craft:</u> Language Use Text Features</p> <p>Lesson Overview: Decodable: 38: The Boat Show HFW: own, show Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity Theme and story: <u>Read Aloud:</u> Poppy Chapters 1-4 Genre: fiction Text <u>Informational text supplement:</u> Seeds page 32 of Science <u>Essential Question</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p>	<p>Academic Standards:</p> <p>Phonics-RF.2.3.b, RF.2.3.a, L.2.4.a Reading- L.2.4.a, RI.2.1, RI.2.5, L.2.1.f Writing- 2.W.2</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 4 Lesson 1 Pages: T10-T75</p>	<p>Objective:</p> <p>Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> <u>Strategies:</u> Visualizing Clarifying <u>Access Complex Text:</u> Cause and Effect Sequence <u>Writer's Craft:</u> Language Use Text Features</p> <p>Lesson Overview: Decodable: 38: The Boat Show HFW: own, show Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity Theme and story: <u>Read Aloud:</u> Poppy Chapters 1-4 Genre: fiction Text <u>Informational text supplement:</u> Seeds page 32 of Science <u>Essential Question</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p>	<p>Academic Standards:</p> <p>Phonics-RF.2.3.b, RF.2.3.a, L.2.4.a Reading- L.2.4.a, RI.2.1, RI.2.5, L.2.1.f Writing- 2.W.2</p>
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Friday	<p>Notes:</p> <p>ELA Unit 4 Lesson 1 Pages: T10-T75</p>	<p>Objective:</p> <p>Students will read and spell /ō/ spelled _ow, oa_, o, o_e. <u>Comprehension</u> <u>Strategies:</u> Visualizing Clarifying <u>Access Complex Text:</u> Cause and Effect Sequence <u>Writer's Craft:</u> Language Use Text Features</p> <p>Lesson Overview: Decodable: 38: The Boat Show HFW: own, show Vocabulary: ebony, vise, barbed, terrain, plummeted, dignity Theme and story: <u>Read Aloud:</u> Poppy Chapters 1-4 Genre: fiction Text <u>Informational text supplement:</u> Seeds page 32 of Science <u>Essential Question</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals?</p>	<p>Academic Standards:</p> <p>Phonics-RF.2.3.b, RF.2.3.a, L.2.4.a Reading- L.2.4.a, RI.2.1, RI.2.5, L.2.1.f Writing- 2.W.2</p>
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