

Name: Tasha Hunt		Grading Quarter: Q3	Week Beginning: March 4
School Year: 2024		Subject: US History	
Mon day	Notes:	<p>Objective: SWBAT Analyze the impact of Andrew Jackson's presidency on American politics, economy, and society. Examine the concept of Manifest Destiny and its role in shaping American expansionism in the 19th century.</p> <p>Lesson Overview: Notes: Age of Jackson, Manifest Destiny Assignment: Day 9 & 10 Review Quiz</p>	<p>Academic Standards:</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. (Big Ideas 2, 5, 6)</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. (Big Idea 4)</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Ideas 1, 3)</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. (Big Idea 7)</p>

Tues day	Notes:	<p>Objective: SWBAT</p> <p>Lesson Overview: Lecture: Texas Independence & Mexican American War Assignment: Mexican American War storyboard Closing: Quizziz</p>	Academic Standards: See Monday
Wed nesd ay	Notes:	<p>Objective: SWBAT Demonstrate understanding of key concepts, theories, and ideas covered in the course material</p> <p>Lesson Overview: Midterm Review: Jeopardy</p>	Academic Standards: N/A
Thurs day	Notes:	<p>Objective: SWBAT Demonstrate understanding of key concepts, theories, and ideas covered in the course materia</p> <p>Lesson Overview: Midterm</p>	Academic Standards: N/A
Frida y	Notes:	<p>Objective: SWBAT Demonstrate the ability to manage time effectively to catch up on missed work.</p> <p>Lesson Overview: Make-up Work Day</p>	Academic Standards: N/A