

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 26
School Year: 2024		Subject: American History	
Mon day	Notes:	<p>Objective: I can Compare and contrast Adams' leadership style and policies with those of his predecessor, George Washington, and his successor, Thomas Jefferson</p> <p>I can Summarize the key themes and messages of George Washington's Farewell Address, including his warnings against political factions and foreign entanglements.</p> <p>Lesson Overview:</p> <p>Notes: Foreign Affairs Video: John Adams Assignment: Foreign Affairs Trouble a Nation reading worksheet Activity: Washington's Farewell Address "One Last Time"</p>	<p>Academic Standards:</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution. (Big Idea 1)</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Ideas 4, 5)</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. (Big Ideas 2, 3)</p>
Tues day	Notes:	<p>Objective: Students will be able to Examine the impact of Jefferson's presidency on the growth and development of the United States, including westward expansion and the strengthening of democratic ideals.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Jefferson's Administration 3. Video: Thomas Jefferson 4. Closing: Lewis & Clark nearpod 	<p>Academic Standards:</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. (Big Ideas 2, 5, 6)</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. (Big Idea 4)</p> <p>HS.H3.1 Analyze how societies, leaders,</p>

			institutions, and organizations respond to societal needs and changes. (Big Ideas 1, 3) HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. (Big Idea 7)
Wed nesd ay	Notes:	<p>Objective: . Students will be able to Examine the impact of Jefferson's presidency on the growth and development of the United States, including westward expansion and the strengthening of democratic ideals.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up- 2. Assignment: Jeffersonian Era & Market Guided Reading Packet 3. Closing: Tell a friend 	Academic Standards: See Tuesday
Thurs day	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up- 2. Notes: War of 1812, Regional Colonies, Reform Movements 3. Assignment: Developing Regional Colonies reading/worksheet 4.Closing 	Academic Standards: See Tuesday

<p>Frida y</p>	<p>Notes:</p>	<p>Objective: Students will be able to Describe the key characteristics of the Era of Good Feelings, including the period of relative political harmony and economic growth following the War of 1812.</p> <p>Evaluate the impact of Jacksonian democracy on American politics and society, including its effects on the role of the presidency, the growth of political parties, and the expansion of democratic participation.</p> <p>Lesson Overview: Lecture: Era of Good Feelings, Andrew Jackson</p>	<p>Academic Standards: See Tuesday</p>
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