| Name: $4^{\text {th }}$ Grade ELA |  |  | Grading Quarter: 3rd | Week Beginning: Feb. $26^{\text {th }}-$ March 1st |  |
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| School Year: 2023-2024 |  |  | Subject: ELA |  |  |
| 3 3 $\frac{0}{3}$ $\stackrel{0}{2}$ $\stackrel{1}{2}$ | Notes: | Objective: <br> - review the selection vocabulary words. <br> - review the comprehension strategies Asking and Answering Questions Lesson Overview: <br> - review the selection vocabulary words <br> - Review the Story <br> - Review Plural Nouns <br> - Review Text features <br> - Take the weekly comprehension |  |  | Academic Standards: |
| 글 $\stackrel{\sim}{0}$ $\stackrel{0}{0}$ $\stackrel{\sim}{<}$ | Notes: | Objective: <br> - Pick a theme from a list of themes. <br> - Write a story portraying that theme <br> Lesson Overview: <br> - Students identify what theme they want to use in their story <br> - Hand out the story map for prewriting <br> - Start filling out the story map to help them start writing their stories |  |  | Academic Standards: 4.RL. 2 |
|  | Notes: | Objective: <br> - Students will continue filling out their graphic organizer- story map <br> - Students will start writing their stories. <br> Lesson Overview: <br> - Students will finish filling out the story map- graphic organizer <br> - Students will start writing their stories and get a rough draft written |  |  | Academic Standards: 4.RL. 2 |
|  | Notes: | Objective: <br> - Students will edit each other's stories <br> - Students will write their final draft of their story Lesson Overview: <br> - Students will peer edit each other's stories <br> - Once edited, they will write their final draft of their story that portrays the Theme they picked. |  |  | Academic <br> Standards: <br> 4.RL. 2 |


| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: <br> - Students will read 3 of their peer stories <br> - Students will read each other's stories and identify the theme of each. <br> Lesson Overview: <br> - Students will be given 8 minutes to read each story. <br> - Once they have read the story, they will identify what the theme of the story is. <br> - They will each read 3 stories that are handed to them and identify the theme | Academic Standards: $\underline{4>R L .2}$ |
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