

Name: Woods		Grading Quarter: 3	Week Beginning: 1/27/25
School Year: 24-25		Subject: Algebra 2	
Monday	Notes:	Objective: Students will be able to complete operations on radical expressions. Lesson Overview: Add, subtract, and multiply radical expressions. Review rules. Compute with and without a calculator.	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Tuesday	Notes:	Objective: Students will be able to show mastery of Module 6 concepts. Lesson Overview: Review game using McGraw-Hill questions from the end of the module.	Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Wednesday	Notes:	Objective: Students will be able to show mastery of Module 6 concepts. Lesson Overview: Module 6 Assessment	Academic Standards: A.SSE.2 Use the structure of an expression to identify ways to rewrite it. A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Thursday	Notes:	Objective: Students will be able to graph exponential functions. Lesson Overview: Identify key features of an exponential equation: y-intercept, asymptote, domain, range, shifts, and stretches. Graph by hand and with technology.	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Friday	Notes:	Objective: Students will be able to graph exponential functions. Lesson Overview: Desmos: "Marbleslides"	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.