

Name: 4 th Grade ELA		Grading Quarter: 3rd	Week Beginning: Jan. 22 nd - Jan. 26th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none">learn new words with the prefixes <i>over-</i>, <i>under-</i>, <i>sub-</i>, and <i>inter-</i>.build oral language skills.apply the comprehension strategies Summarizing, Predicting, and Revising/Confirming Predictions.read the selection.build on others' talk in conversation.use context to determine the meanings of words, confirming and self-correcting as necessary.build fluency by reading grade-level text orally with prosody.Start writing prompt- Informative Essay <p>Lesson Overview:</p> <ul style="list-style-type: none">Go over vocabulary words for the selectionGo over prefixes <i>over-</i>, <i>under-</i>, <i>sub-</i>, and <i>inter-</i>Read 1st half of the storyRead the prompts for the writing assignment	<p>Academic Standards:</p> <p><u>RL.4.10RL.4.1RL.4.2SL.4.1aSL.4.1bSL.4.1dSL.4.1cL.4.4aRL.4.4L.4.4cRF.4.4aRF.4.3aL.4.4c</u></p>

Tuesday	Notes:	<ul style="list-style-type: none"> • Objective: • build oral language skills. • practice using words with the prefixes <i>over-</i>, <i>under-</i>, <i>sub-</i>, and <i>inter-</i>. • Make Inferences about things in the story. • demonstrate understanding of selection vocabulary words. • read grade-level text orally, with automaticity. • Lesson Overview: • Practice using the prefixes • Read 2nd half of story • Inferencing • Writing prompt- fill out graphic organizer • Start writing essay 	<p>Academic Standards:</p> <p><u>RL.4.1RL.4.9RF.4.4bRF.4.4cL.4.6</u> <u>L.4.1f</u></p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • learn about words with the same base. • build oral language skills. • Compare and Contrast things in the story. • Make Inferences about things in the story. • apply selection vocabulary to new contexts. • read grade-level text orally, at an appropriate rate. • plan their presentations during Inquiry. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Finish writing essay • Peer edit essay • Start writing final draft 	<p>Academic Standards:</p> <p><u>RF.4.3aL.4.4cL.4.1f</u> <u>RL.4.1RL.4.9RL.4.4L.4.4aRF.4.4bW.4.8W.4.9</u></p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • review the selection vocabulary words. • review the comprehension strategies Making Connections and Visualizing. • review Inferencing • review expression, accuracy, rate, and automaticity as aspects of fluency. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Review Vocabulary • Review the story • Review sequencing • Keep writing final draft 	Academic Standards:
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Review • Take weekly comprehension assessment Unit 3 Lesson 3 Sequencing • Finish writing final draft of essay 	Academic Standards: