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| Name: Rebecca Evans | | Grading Quarter: 3 | Week Beginning: Jan 15 |
| School Year: 2024 | | Subject: CTE Stagecraft | |
| Monday | Notes: | No School – MLK Day | Academic Standards: |
| Tuesday | Notes: | <p>Objective: Students will be able to understand and communicate using correct stage terminology. Students will be able to demonstrate how to properly care for stage curtains and tie back properly.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Stage terminology and vocabulary - Tour of Auditorium – Booth – CAT - Theater Safety - Names of curtains – Proscenium stage map - Curtain care and tie backs <p>2nd years –</p> <ul style="list-style-type: none"> - Work on gravestones with Sal - Create props table | <p>Academic Standards:</p> <p>Stagecraft 1.5, 7.4, 10.4, 7.2, 7.3</p> |
| Wednesday | Notes: | <p>Objective: Students will learn and understand basic terminology of the set. They will be able to identify various styles of set design</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Stage Directions - Set / Scenery terminology and vocabulary - Different styles of sets - Set design considerations | <p>Academic Standards:</p> <p>Stagecraft 1.5</p> |
| Thursday | Notes: | <p>Objective: Students will understand and participate in the design and planning of a production</p> <p>Lesson Overview:</p> <p>Begin technical read through of script, making tech notes and documenting design ideas as we go.</p> | <p>Academic Standards:</p> <p>Stagecraft 1.4</p> |

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| Friday | Notes: | <p>Objective: Students will understand and participate in the design and planning of a production</p> <p>Lesson Overview:</p> <p>Continue technical read through of script, making tech notes and documenting design ideas as we go.</p> | <p>Academic Standards:</p> <p>Stagecraft 1.4</p> |
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