| Name: <br> $4^{\text {th }}$ Grade Math |  |  | Grading Quarter: 3rd | Week Beginning: Jan. 15-19, 2024 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sch | ol Year: 202 | 3-2024 | Subject: Math |  |  |
|  | Notes: | Martin Luther King Day No School |  |  | Academic Standards: |
| $\begin{aligned} & \stackrel{-1}{\Gamma} \\ & \text { D } \\ & \text { Q } \\ & \stackrel{\sim}{\sim} \end{aligned}$ | Notes: <br> Classwork <br> U10-L3 <br> Page -76-78 | Objective: <br> Add Mixed Numbers <br> Lesson Overview: <br> Students discuss and practice adding mixed numbers. |  |  | Academic <br> Standards: <br> 4.NF.B. 3 <br> 4.NF.B.3.c <br> 4.NF.B.3. d |
| $\begin{aligned} & \sum \\ & \dot{D} \\ & \stackrel{2}{\partial} \\ & \stackrel{D}{N} \\ & \frac{0}{2} \end{aligned}$ | Notes: <br> Classwork <br> U10-L4 <br> Page 79-82 | Objective: <br> Represent Subtracting Mixed Numbers <br> Lesson Overview: <br> Students explain how to model subtraction of mixed numbers with like denominators using the word difference. |  |  | Academic <br> Standards: <br> NF.B. 3 <br> 4.NF.B.3. d |
| 굳 든 $\stackrel{0}{2}$ $\stackrel{2}{2}$ | Notes: <br> Classwork <br> U10 L5 <br> p. $84-85$ | Objectiv Subtrac <br> Lesson <br> Student | mbers <br> btracting mixed numbers |  | Academic <br> Standards: <br> 4.NF.B. 3 <br> 4.NF.B.3.c <br> 4.NF.B.3. d |


|  | Notes: <br> Objective: <br> Subtract <br> Mixed <br> Numbers | Objective: <br> Subtract Mixed Numbers | Academic <br> Standards: <br> Lesson Overview: <br> Students explain subtracting mixed numbers using models <br> Turn in Homework 10-1 - 10-3 <br> Math Student Practice Book |
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|  |  | 4.NF.B.3 |  |

