Name: Kinder	Grading Quarter: Q3	Week Beginning: Feb 26 – Mar1
School Year: 2023-2024	Subject: Math	

Monday	Notes: 10.3	Objective: • Students can decompose groups of 16 and 17 objects. • Students can explain how to decompose groups of 16 and 17 objects. Lesson Overview: • Students decompose 16 and 17 as ten ones and some more ones using concrete objects, drawings and equations. • Students decompose groups of 16-17 by explaining how to separate out a group of ten and the extra ones. • Students employ techniques that can be used to help maintain focus and manage reactions to potentially frustrating situations.	Academic Standards: K.NBT.A.1
Tuesday	Notes: 10.3 Review	Objective: • Students can decompose groups of 16 and 17 objects. • Students can explain how to decompose groups of 16 and 17 objects. Lesson Overview: • Students decompose 16 and 17 as ten ones and some more ones using concrete objects, drawings and equations. • Students decompose groups of 16-17 by explaining how to separate out a group of ten and the extra ones. • Students employ techniques that can be used to help maintain focus and manage reactions to potentially frustrating situations.	Academic Standards: K.NBT.A.1
Wednesday	Notes: 10.4	Objective: • Students can represent 18 and 19. • Students can explain how to represent 18 and 19. Lesson Overview: • Students represent the numbers 18 and 19 by counting out objects and writing the corresponding number. • Students will articulate numerals 18 and 19 by matching them to sets of eighteen or nineteen objects. • Students reflect on and describe the logic and reasoning used to make a mathematical decision or conclusion.	Academic Standards: K.CC.A.3

Thursday	Notes: 10.4 Review	Objective: • Students can represent 18 and 19. • Students can explain how to represent 18 and 19. Lesson Overview: • Students represent the numbers 18 and 19 by counting out objects and writing the corresponding number. • Students will articulate numerals 18 and 19 by matching them to sets of eighteen or nineteen objects. • Students reflect on and describe the logic and reasoning used to make a mathematical decision or conclusion.	Academic Standards: K.CC.A.3
Friday	Notes: 10.5	Objective: • Students can make groups of 18 and 19 objects. • Students can explain how to make groups fo 18 and 19 objects. Lesson Overview: • Students make 18 and 19 as ten ones and some more ones using concrete objects, drawings and equations. • Students explain how to make a group of 18 and 19 by adding 8-9 objects to a group of 10 using the expression some more. • Students engage in active listening and work collaboratively with a partner to complete mathematical tasks.	Academic Standards: K.NBT.A.1