

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 3	Week Beginning: February 5
School Year: 23-24		Subject: Math	
Monday	Notes: Math Pages: 61A-74C	<p>8.2 Solve Money Problems Involving Coins</p> <p>Students will determine the value of a group of mixed coins</p> <p>Materials: number chart 1-100, paper bag, pennies, nickels, dimes and quarters.</p> <p>Questions: What types of coins are used in the groups? What do the groups of coins have in common? What is the value of each group of coins? How did you find the value of each group of coins?</p> <p><u>Math terms:</u> cent, dime, nickel, penny, quarter, dollar bill, dollar sign, analog clock, digital clock, half past, hour hand, minute hand, quarter past, quarter to, am., p.m.</p>	2.MD.C.8
Tuesday	Notes:  Math Pages: 61A-74C	<p>Objective: Math Probe Counting Coins Students determine the amount shown</p> <p>Lesson Overview: Refer to teacher edition page 66A for sample answers to determine the level of understanding</p> <p><u>Math terms:</u> cent, dime, nickel, penny, quarter, dollar bill, dollar sign, analog clock, digital clock, half past, hour hand, minute hand, quarter past, quarter to, am., p.m.</p>	2.MD.C.8
Wednesday	Notes:  Math Pages: 61A-74C	<p>Objective: 8.3 Solve Money Problems Involving Dollar Bills and Coins</p> <p>Students will determine the value of a group of mixed coins or dollar bills.</p> <p>Lesson Overview:</p> <p>Materials: index cards</p> <p>Questions: What is the value of each group of money? How do you know? What do you notice about the type of money in each group?</p> <p><u>Math terms:</u> cent, dime, nickel, penny, quarter, dollar bill, dollar sign, analog clock, digital clock, half past, hour hand, minute hand, quarter past, quarter to, am., p.m.</p>	2.MD.C.8

Thursday	<p>Notes:</p> <p>Math Pages: 61A-74C</p>	<p>Objective:</p> <p>8.4 Tell Time to the Nearest Five Minutes</p> <p>Students will tell time on a digital clock and skip count to tell time on an analog clock.</p> <p>Lesson Overview:</p> <p>Materials: Clocks teaching resource, student clocks, time cards teaching recourse.</p> <p><u>Math terms:</u></p> <p>cent, dime, nickel, penny, quarter, dollar bill, dollar sign, analog clock, digital clock, half past, hour hand, minute hand, quarter past, quarter to, am., p.m.</p>	2.MD.C.8
Friday	<p>Notes:</p> <p>Math Pages: 61A-74C</p>	See Monday-Thursday	2.MD.C.8