

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: February 5
School Year: 23-24		Subject: ELA	
Monday	Notes: ELA Unit 4 Lesson 5 Pages: T268-T327	<p>Objective: Students will read and spell /oo/ spelled u, u_e, _ew, _ue words.</p> <p><u>Comprehension Strategies</u> Predicting Making connections <u>Access Complex Text</u> Cause and Effect Sequence <u>Writer's Craft</u> Language Use Genre Knowledge</p> <p>Lesson Overview: Decodeable: 42: Drew's True Lesson HFW: knew, new, something, sorry Spelling: clue, blew, tube, misread, preheat, student, grew, precut, mislead, June, blueberry, salute, misunderstand, preview, assume Vocabulary: luxuriating, giddy, flourished, feint, grizzly Theme and story: Read Aloud: Poppy Chapters 17-20 Genre: fiction Text</p> <p>What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	Academic Standards: RF.2.3.e,L.2.4.b 2.W.2 L.2.2.c

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