| Name:<br>Kinder          |                     |  | Grading Quarter:<br>Q3   |                                    | Week Beginning:<br>Jan 9 – Jan 12  |  |
|--------------------------|---------------------|--|--|------------------------------------|------------------------------------|--|
| School Year: 2023 - 2024 |                     |  | Subject: Math  |                                    |                                    |  |
| Monday                   | Notes:<br>NO SCHOOL | Objective: Lesson Overview:  |  | Academic<br>Standards:             |                                    |  |
| Tuesday                  | Notes:<br>8.1       | <ul> <li>Students e</li> <li>Lesson Overview:</li> <li>Students s</li> <li>Students a</li> <li>the verbs j</li> <li>Students io</li> </ul> | colve addition equations vexplain how to solve addition equations verticulate solving addition plus and equals.  Identify a problem, use creeps, and identify multiple   | Academic<br>Standards:<br>K.OA.A.5 |                                    |  |
| Wednesday                | Notes:<br>8.2       | <ul> <li>Students e</li> <li>Lesson Overview:</li> <li>Students s</li> <li>Students a</li> <li>the verbs</li> </ul>                        | olve subtraction equations within 5. explain how to solve subtraction equations within 5. explain how to solve subtraction equations within 5. explain subtraction equations within 5 by using minus and equals. et a focused mathematical goal and make a plan for that goal. |                                    | Academic<br>Standards:<br>K.OA.A.5 |  |
| Thursday                 | Notes:<br>8.3       | <ul> <li>Students e</li> <li>Lesson Overview:</li> <li>Students e</li> <li>Students a</li> <li>combination</li> </ul>                      | ons using might.<br>dentify and discuss the er   | d 7 in different ways.             | Academic<br>Standards:<br>K.OA.A.1 |  |

|        | Notes: | Objective:   | Academic   |
|--------|--------|--|------------|
|        |        | <ul> <li>Students decompose 6 and 7 in different ways.</li> </ul>  | Standards: |
|        | 8.4    | <ul> <li>Students explain how to decompose 6 and 7 in different ways.</li> </ul>   |            |
|        |        |  | K.OA.A.3   |
|        |        | Lesson Overview:   |            |
| ric    |        | <ul> <li>Students decompose 6 and 7 in different ways.</li> </ul>  |            |
| Friday |        | <ul> <li>Students articulate different ways to decompose 6 and 7 by listing<br/>the combinations using can and could.</li> </ul> |            |
|        |        | Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and         |            |
|        |        | constructive feedback.   |            |