

Name: Spanish 1		Grading Quarter: Q3	Week Beginning: Week of January 8, 2024
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	Objective: -No School Lesson Overview:	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and
Tuesday	Notes:	Objective: -By the end of the lesson, the student will be able share with other students in class and their family members what the class expectations are. Lesson Overview: -Students will play "Ice Breaker Bingo" to get to know each other. -Students will complete a "Syllabus Scavenger Hunt" to learn about expectations in class. -Students will complete the multiple-choice pretest.	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life. PS.NH.1 Present basic information on familiar

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to identify definite and indefinite articles in Spanish. -By the end of the lesson, students will be able to log into Duo Lingo to complete their weekly assignments. -By the end of the lesson, the student will be able to utilize their international keyboard to complete their work in class. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will sign up for Duo-lingo. -Students will add and international keyboard to their computer so that they can type using accents in Spanish. -Students will receive their first vocab list and will discuss definite and indefinite articles. -Students will work on vocabulary using Quizlet individually and as a class. -Students will play 4 corners to work on definite and indefinite articles with classmates. -Students will read pgs. 2-3 of their textbook and identify the definite and indefinite articles. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to identify and use definite and indefinite articles in a sentence in Spanish. -By the end of the lesson, students will begin to recognize LP vocabulary. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete 10 minutes of Duo Lingo. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will create 8 flashcards with definite and indefinite articles and play flashcard games with partners.</p> <p>-Students will complete pg. 4, act. 1 of their textbook.</p> <p>-Students will do Quizlet board practice to practice their vocabulary.</p> <p>-Students will play “El marcador” to practice definite and indefinite articles.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to recognize definite and indefinite articles and LP vocabulary in written text and in speech.</p> <p>Lesson Overview:</p> <p>-Students will complete 10 minutes of Duo lingo.</p> <p>-Students will complete a warm-up.</p> <p>-Students will watch episode 1 of EXTRA.</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

--	--	--	--