Name: Woods	Grading Quarter: 3	Week Beginning: 1/8/24
School Year: 23-24	Subject: Geometry	

Monday	Notes:	No school	Academic Standards:
Tuesday	Notes:	Objective: Students will understand how to successfully complete the course. Lesson Overview: Explain how we will use *Reveal* throughout the course: Physical workbooks for homework Online materials in class Notes in workbook with highlighter and annotations Find a "study buddy" for getting notes/assignments when you're absent	Academic Standards: N/A
Wednesday	Notes:	Objective: Students will be able to create baseline data for mastery in geometry. Lesson Overview: DNA Pre-testing	Academic Standards: N/A
Thursday	Notes:	Objective: Students will be able to identify real-world examples of points, lines, and planes. Lesson Overview: Basic definitions: point, line, plane, angle, line, line segment, ray, etc. Tennis ball experiment to make real-world connections White board balancing on heads to illustrate how three points determine a unique plane	Academic Standards: G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.

Friday	Notes:	Objective: Students will be able to perform algebraic operations to line segments. Lesson Overview: Create line segments with a straight edge, use a compass to duplicate Measurement tools Algebra for finding measurements Work in partners	Academic Standards: G.CO.12 Make geometric constructions. Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, dynamic geometric software, etc.).