

Name: 4 th Grade ELA		Grading Quarter: 3rd	Week Beginning: Jan. 8 th - Jan. 12 th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	Objective: Lesson Overview: <ul style="list-style-type: none"> No School Teacher Professional Development day 	Academic Standards:
Tuesday	Notes: Unit 3 Lesson 3	Objective: <ul style="list-style-type: none"> learn new words with the suffixes <i>-able/-ible</i>. learn new words with the Latin root <i>port</i>. build oral language skills. apply the comprehension strategies Making Connections and Visualizing. read the selection. build on others' talk in conversation. use context to determine the meanings of words, confirming and self-correcting as necessary. build fluency by reading grade-level text orally, with expression. Lesson Overview: <ul style="list-style-type: none"> Go over the suffixes <i>-able/ -ible</i> Go over vocabulary Read first ½ of the story 	Academic Standards: <u>RF.4.3a, L.4.4b, L.4.4c</u> <u>RL.4.10, RL.4.5 RL.4.1 RL.4.7</u> <u>RL.4.9 SL.4.1a SL.4.1b SL.4.1c</u> <u>SL.4.1d L.4.4a RL.4.4 RF.4.4b</u>
Wednesday	Notes:	Objective: <ul style="list-style-type: none"> build oral language skills. practice using words with the suffixes <i>-able/-ible</i>. practice using words with the Latin root <i>port</i>. determine the Sequence of events in a text. demonstrate understanding of selection vocabulary words. read grade-level text orally, with accuracy. Lesson Overview: <ul style="list-style-type: none"> Use the suffixes <i>-able/ -ible</i> Start introducing sequencing Read 2nd half of story 	Academic Standards: <u>RL.4.1RF.4.4bL.4.6W.4.7W.4.8</u>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • learn about and determine word relationships. • build oral language skills. • determine the Sequence of events in a text. • apply selection vocabulary to new contexts. • read grade-level text orally, at an appropriate rate • <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Go over story and vocabulary • Go over sequencing • Sequencing notes • Introduce writing prompt- Write an informative essay about the effects wild animals and humans have on each other when they live in the same area. Use information from the passages in your essay. • Start the writing prompt- Read the 3 articles and plan out their response. 	<p>Academic Standards:</p> <p><u>RF.4.3a</u> <u>RL.4.1 RL.4.4 L.4.4a RF.4.4b</u> <u>RI.4.9 W.4.7 W.4.8</u></p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • apply what they have learned about the suffixes <i>-able/-ible</i> and the Latin root <i>port</i>. • Finish writing prompt <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Practice using sequencing • Finish writing • Write final draft 	<p>Academic Standards:</p> <p><u>L.4.1f L.4.4c</u></p>